



Education &
Communities

Public Schools NSW

Higher School Certificate Assessment 2022-2023



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HSC ASSESSMENT POLICY

Introduction

This booklet is designed as a guide for students and their parents to the operation of the Higher School Certificate Assessment procedure adopted at Merriwa Central School. It is important that both students and parents are aware of the assessment procedures and the requirements which must be met.

This booklet outlines the general school assessment policy and the special requirements to be met in each subject area. Most importantly it sets out the rules and procedures to be followed by students with regard to assessment tasks and their completion.

After you have read the booklet please ensure that you store it in a safe place for future reference.

If you have any questions at any time regarding assessment please contact the teacher concerned when the question relates to a specific subject or the assessment co-ordinator where the question is a general one.

WHAT DOES “SATISFACTORILY COMPLETED” MEAN?

To satisfactorily complete a course, you must

- follow the course developed by NESAS, (NSW Education Standards Authority) and apply yourself with diligence and sustained effort to all class work, homework and set tasks, and also achieve some or all of the course outcomes. This includes mandatory oral, practical or project work.
- make a genuine attempt at more than 50% of the assessment tasks set for the course.

- make a genuine attempt at all exams set as part of the assessment program.

WHAT HAPPENS IF I DON'T SATISFACTORILY COMPLETE A COURSE?

If the principal considers that you have not satisfactorily studied a course, you will not be awarded a school assessment mark. This also means that even if you do sit for the HSC exam in that course, you will not receive an HSC exam mark.

WHAT IS ASSESSMENT?

Students are awarded two marks in each subject for the Higher School Certificate. One mark is the examination mark, the other a school assessment mark. These marks are combined to form the mark which appears on the students' Higher School Certificate. The assessment mark is designed to measure students' achievement relative to each other by the end of the course in Year 12. It will measure course outcomes and take no account of attitude or conduct.

The assessment program will measure a student's achievement of course components by a series of tasks which will place the students in rank order.

WHEN WILL ASSESSMENT TAKE PLACE?

- The Assessment Program will commence in each subject, from the beginning of Term 4, the commencement of the HSC year.

- The final assessment task in all courses will be the Trial HSC Examination.
- Each subject outlines its specific requirements for each of these assessment periods later in the booklet.
- You must receive at least two weeks' notice of the due date of an assessment item.
- You'll be given written notice detailing the task and outcomes to be assessed. (A sample of that page is shown at the back of the booklet.)
- Your class teacher will ask you to sign a form indicating receipt of the task. If you are absent when a task is handed out, **it is your responsibility to follow it up with your class teacher.**
- There will be no assessment items due or held two weeks before any major exam.
- **Assessment tasks should be handed in during the subject lesson on the due date.**
- A student must be at school prior to the assessment or task being submitted unless a doctor's certificate is provided, or an acceptable reason has been given to the Principal.

WHAT FEEDBACK WILL BE GIVEN?

A progressive rank order position will be provided with each assessment task and reported on your Half Yearly and Final HSC reports. This will show your performance relative to other people in the course. Outcomes that have or have not been attained will be clearly outlined with each assessment.

For each assessment task you will be given feedback based on the outcome competencies assessed. This will include both written and oral feedback.

WHAT IF THERE IS A DISAGREEMENT ABOUT ASSESSMENT?

1 At the point of return of the assessment task

It is important that if there are any queries about assessment marks, grade, achievement of competencies or rank position on an individual task that the student speak to their teacher in the first instance as soon as their task is assessed. Any difficulties will be resolved by their teacher or the Head Teacher of that subject. The Principal will make the final decision on any dispute, where necessary, after discussion with student and staff.

2 When the final rank order position for each subject is revealed after the HSC

After the final HSC Examination students will be provided with a statement of their rank order position for each course by NESAs. If this position in any subject is not consistent with the feedback previously received on performance in assessment tasks in that subject, students may request that a review of assessment rank order position take place. The review panel will consist of the Principal, Year Adviser and Head Teacher of that subject area.

This review will determine that:

- Correct components and weighting as specified by the NSW Education Standards Authority (NESA) have been used.
- The school has followed the assessment program as outlined in this booklet.
- No computational errors have been made.

It is important to realise that NESA (NSW Education Standards Authority) has specifically stated that a teacher's judgement of the worth of individual assessment tasks, as reflected in the mark or grade awarded, will not be subject to review as part of this process. There is provision for a subsequent appeal to NESA,

but only on the grounds the above review procedures have not been followed correctly.

WHAT IF A STUDENT IS SICK OR MISSES A TASK THROUGH MISADVENTURE?

All tasks which form part of the assessment program must be attempted. Only in extreme circumstances can this be varied. Substitute tasks will be used if the use of the original task is impractical.

Where a student is absent for an "in school" assessment:

- A medical certificate is to be provided in the case of illness.
- An illness and misadventure form must be used. A copy is in the back of this booklet.
- This applies to examinations as well.

The illness/misadventure appeals process is designed for cases where, because of illness or misadventure, your performance in an examination is not a good measure of your achievement. It does not cover:

- Difficulties in preparation or loss of preparation time.
- Alleged deficiencies in teaching.
- Loss of study time or facilities prior to the formal study vacation.
- Misreading of the timetable.
- Misreading of examination instructions.
- Failure to enter for the examination in the correct course.
- Long-term illness such as glandular fever, asthma and epilepsy – unless there is evidence of a sudden recurrence during the examination.
- Conditions for which you have been granted a Disability Provisions, unless other circumstances apply, and

- Courses that are undertaken as a self-tuition student.

Upon return to school the student must immediately report to the Teacher of that subject with all necessary documentation in relation to the illness/misadventure. It is the student's responsibility to take the initiative and discuss the issue with the relevant Teacher. Documentation must be submitted to the Head Teacher within three days of returning to school.

Cases of misadventure and illness will be evaluated and decided upon by the Principal.

WHAT PENALTY PROVISIONS EXIST FOR LATE OR NON-SUBMISSION OF TASKS OR UNEXPLAINED ABSENCE WHEN A TASK IS SET?

1 Late Submission

A due date will be determined for each task. Any task submitted after the deadline will be awarded **ZERO MARKS** for assessment purposes, except where an illness or misadventure appeal is upheld. Students should hand in uncompleted tasks on the due date rather than be late. Teachers will, provide feedback on the quality of the task.

2 Cheating

If there is clear evidence of cheating in any set assessable work, the students involved will be awarded **ZERO MARKS** for that submission.

3 Non-serious Attempt

Any student who presents work for assessment which, in the opinion of the teacher and the Head Teacher, constitutes a non-serious attempt at the exercise set, shall be awarded **ZERO MARKS**.

4 Plagiarism

Any student who plagiarises will receive **ZERO marks**.

This includes

- Downloading information from the internet and presenting this as your own work.
- Taking information from a published text and presenting it as your own work.
- Copying another student's work

Any disputes will be determined by the Review Panel.

IN ALL CASES OF NON-ATTEMPT, CHEATING, OR NON-SERIOUS ATTEMPT, PARENTS OR CAREGIVERS WILL BE INFORMED.

ELIGIBILITY FOR THE AWARD OF HIGHER SCHOOL CERTIFICATE

If a ZERO is awarded for the non-submission of tasks for 50% of the value of the assessment program the Principal is required to inform NESA. Subject to an appeal to NESA the student will be ineligible for an assessment mark or examination mark in that subject. This may mean that the student will be ineligible for an HSC depending on the number of units studied.

CHANGES TO THIS SCHEDULE

If any aspect of a course's assessment schedule is changed, in regard to the nature of the task, outcomes to be assessed or timing of the task, students will be notified in writing. If you feel that the correct procedure has not been followed, initially discuss the issue with the classroom teacher. If there is still dissatisfaction, take the matter up with the appropriate Head

Teacher, or the Deputy Principal or Principal.

Darren Noonan
Principal

Minimum Standards Requirements for the HSC from 2021

Students get up to four times per year to sit each minimum standard reading, writing or numeracy test.

Students can take the tests from Year 10 until up to five years after starting their first HSC course.

Schools will help students decide when they are ready to take each test.

Students planning to **leave school before completing their HSC** may choose to take these tests to show their level of literacy and numeracy skills.

Provisions for the minimum standard tests are available for some students with disability.

What do the tests involve?

Minimum Standard Reading Test

- 45 multiple-choice questions.

Minimum Standard Numeracy Test

- 45 multiple-choice questions.

Minimum Standard Writing Test

One question based on a visual or text prompt.

- Response of up to 500 words to be provided in onscreen text box.

Minimum Standards Requirements for the HSC from 2021

To show they meet the standard students need to:

- achieve Level 3 or 4 in the online reading test and
- achieve Level 3 or 4 in the online writing test and
- achieve Level 3 or 4 in the online numeracy test.

What happens if a student doesn't meet the HSC minimum standard?

From 2020, only students who meet the HSC minimum standard will receive a Higher School Certificate testamur.

Students do not need to meet the HSC minimum standard to:

- study HSC courses
- sit HSC exams
- receive HSC assessment and exam results
- receive an ATAR
- receive a Record of School Achievement

Please contact Ms Kenaly at Merriwa Central School if you require more information about minimum standards.

2022-2023 Agriculture HSC Assessment Schedule

Components and Weightings

No	Timing	Task Details	Outcomes	Components and Weightings			
				Knowledge and understanding of course content	Knowledge, understanding and skills required to manage agricultural production systems	Skills in effective research, experimentation and communication	TOTAL
1	T4 – Wk 8 2022	Experimental design and report	H1.1, H2.1, H4.1	0	5	15	20
2	T1 – Wk 8 2023	Farm product study - portfolio	H3.1, H3.2, H3.3, H3.4	25	10	0	35
3	T2 – Wk 7 2023	Elective – in class test	H4.1, H5.1	0	10	5	15
4	T3 – Wk 5 2023	Trial HSC Examination	H1.1, H2.1, H2.2, H3.1, H3.2, H3.3, H3.4, H4.1, H5.1	15	15	0	30
TOTAL				40	40	20	100

Agriculture Scope and Sequence

Term 4, 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Module/Topic: Plant Production										
	Assessment: Experimental design and report										
	Outcomes: H1.1, H2.1, H4.1										

Term 1, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Module/Topic: Farm Product Study										
	Assessment: Farm Product Study Portfolio										
	Outcomes: H3.1, H3.2, H3.3, H3.4										

Term 2, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Module/Topic: Elective – Farming for the 21 st Century							Module/Topic: Animal Production			
	Assessment: Elective – in class test										
	Outcomes: H4.1, H5.1										

Term 3, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Module/Topic: Animal Production				Module/Topic: Trial HSC Examination		Module/Topic: Animal Production			Module/Topic: Revision	
	Assessment: Trial HSC examination Week 6										
	Outcomes: H1.1, H2.1, H2.2, H3.1, H3.2, H3.3, H3.4, H4.1, H5.1										

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Biology

HSC Assessment Schedule

				Components and Weightings		
				Knowledge and understanding of course content	Skills in critical thinking, research methodology, analysing and communicating	TOTAL
No	Timing	Task Details	Outcomes			
1	T4 - Wk 9 2022	Modelling Polypeptide synthesis	BIO12-6 BIO12-7 BIO12-12	10	5	15
2	T1 - Wk 7 2023	Problem solving: Heredity & genetic change	BIO12-5 BIO12-6 BIO12-7 BIO12-12 BIO12-13	10	10	20
3	T2 - Wk 7 2023	Depth study: Non-infectious disease	BIO12-1 BIO12-3 BIO12-4 BIO12-5 BIO12-7 BIO12-15	20	10	30
4	T3 - Wk 5 2023	Trial HSC Examination	BIO12-1, BIO12-2, BIO12-3, BIO12-4, BIO12-5, BIO12-6, BIO12-7, BIO12-12, BIO12-13, BIO12-14, BIO12-15	20	15	35
TOTAL				60	40	100

Biology Scope and Sequence

Term 4, 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Module/Topic: Module 5 - Heredity										Non-Teach Week (SDD)
	Mandatory component: Nil										
	Assessment: Task 1 Modelling: Polypeptide synthesis 15% Due Week 9										
	Outcomes: BIO12-6 BIO12-7 BIO12-12										

Term 1, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Non-Teach Week (SDD)	Module/Topic: Module 6 - Genetic Change									
		Mandatory Component: Nil									
		Assessment: Task 2 – Problem solving: Heredity & genetic change 20%, Due Week 7									
		Outcomes: BIO12-1 BIO12-3 BIO12-4 BIO12-5 BIO12-7 BIO12-15									

Term 2, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	Module 8 - Non-Infectious Diseases and Disorders									
	Mandatory Component: Nil									
	Assessment: Task 3– Depth study: Non-infectious disease 30%, Due Week 7									
	Outcomes: BIO11/12-1, BIO11/12-2, BIO11/12-4, BIO12-14									

Term 3, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	Module/Topic: Module 7 - Infectious Disease				Trial HSC Week					
	Mandatory Component: Nil									
	Assessment: Task 4 Trial Examination									
	Outcomes: BIO12-1 BIO12-2 BIO12-3 BIO12-4 BIO12-5 BIO12-6 BIO12-7 BIO12-12 BIO12-13 BIO12-14 BIO12-15									

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Community and Family Studies HSC Assessment Schedule

				Components and Weightings		
				Knowledge and understanding of course content	Skills in critical thinking, research methodology, analysing and communicating	TOTAL
No	Timing	Task Details	Outcomes			
1	T1 – Wk 4 2023	Independent Research Project Core: Research Methodology	H4.1, H4.2	10	10	20
2	T1 – Wk 9 2023	Depth Study Core: Groups in Context	H1.1, H2.2, H3.3, H4.2, H6.2	10	20	30
3	T2 – Wk 10 2023	Stimulus Response Core: Parenting and Caring	H2.1, H2.3, H5.1, H5.2, H6.1	10	20	30
4	T3 – Wk 5 2023	Trial HSC Examination All Cores and Option: Individuals and Work	H1.1, H2.1, H2.2, H2.3, H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H5.1, H5.2, H6.1, H6.2	10	10	20
TOTAL				40	60	100

Community and Family Studies Scope and Sequence

Term 4, 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Module/Topic: Core – Research Methodology									Module: Core - GIC	Non-Teach Week (SDD)
	Mandatory component: Independent Research Project									Mand Comp: NA	
	Assessment: Independent Research Project 20% (T1 – Wk5)									Assessment: DS	
	Outcomes: H4.1, H4.2									Outcomes:	

Term 1, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Non-Teach Week (SDD)	Module/Topic: Core – Groups in Context (cont.)								Module/Topic: Core – Parenting + Caring		
		Mandatory component: NA								Mandatory component: NA		
		Assessment: Depth Study 30%								Assessment: Stimulus Response 30%		
		Outcomes: H1.1, H2.2, H2.3, H3.1, H4.1, H4.2, H5.1, H6.2								Outcomes:		

Term 2, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Module/Topic: Core – Parenting and Caring (cont.)						Module/Topic: Option – Individuals and Work				
	Mandatory component: NA						Mandatory component: NA				
	Assessment: Stimulus Response 30%						Assessment: Assessed in Trial HSC Examination				
	Outcomes: H1.1, H2.1, H2.2, H2.3, H3.2, H3.4, H5.1, H5.2, H6.1						Outcomes: H2.2, H2.3, H3.3, H3.4, H5.2, H6.1, H6.2				

Term 3, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Module/Topic: Option – Individuals and Work					Trial HSC Week	Revision				
	Mandatory component: NA										
	Assessment: Assessed in Trial HSC Examination										
	Outcomes: H2.2, H2.3, H3.3, H3.4, H5.2, H6.1, H6.2										

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English Standard HSC Assessment Schedule

				Components and Weightings		
				Knowledge and understanding of course content	Skills in critical thinking, research methodology, analysing and communicating	TOTAL
No	Timing	Task Details	Outcomes			
1	T4 – Wk 10 2022	Multimodal Presentation Common Module: Texts and Human Experiences	EN12-2, EN12-3, EN12-5	10	15	25
2	T1 – Wk 8 2023	Extended Response Module A: Language, Identity and Culture	EN12-3, EN12-6, EN12-7, EN12-8	10	10	20
3	T2 – Wk 6 2023	Writing Portfolio Module C: The Craft of Writing	EN12-1, EN12-3, EN12-4, EN12-5, EN12-9	10	15	25
4	T3 – Wk 5 2023	Trial HSC Examination All Modules	EN12-1, EN12-3, EN12-5, EN12-6, EN12-7	20	10	30
TOTAL				50	50	100

English Standard - Scope and Sequence

Term 4, 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 4, 2022	Module/Topic: Common Module: Texts and Human Experiences									Module A (See Term 1)	Non-Teach Week (SDD)
	Mandatory component: Poetry/Multimodal Presentation: <i>Kenneth Slessor</i>										
	Assessment: Multimodal Presentation (25%)										
	Outcomes: EN12-1, EN12-2, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7										

Term 1, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1, 2023	Non-Teach Week (SDD)	Module/Topic: Module A: Language, Identity and Culture						Module C (See Term 1)			
		Mandatory component: Film: <i>The Castle by Rob Sitch</i>									
		Assessment: Extended Response (20%)									
		Outcomes: EN12-3, EN12-6, EN12-7, EN12-8, EN12-9									

Term 2, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 2, 2023	Module/Topic: Module C: The Craft of Writing					Module/Topic: Module B: Close Study of Literature Mandatory component: <i>The Curious Incident of the Dog in the Night-Time by Mark Haddon</i> Assessment: Assessed in Trial Examination Outcomes: EN12-1, EN12-2, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8				
	Mandatory component:									
	Assessment: Writing Portfolio (25%)									
	Outcomes: EN12-1, EN12-3, EN12-4, EN12-5, EN12-9									

Term 3, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 3, 2023	Module B Continued				Trial HSC Week	Revision				

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English Studies

HSC Assessment Schedule

			Components and Weightings			
			Knowledge and understanding of course content	Skills in critical thinking, research methodology, analysing and communicating	TOTAL	
No	Timing	Task Details	Outcomes			
1	T4 – Wk 10 2022	Comparative Study Common Module: Texts and Human Experiences	ES12-4, ES12-5, ES12-6, ES12-7, ES12-9	10	15	25
2	T1 – Wk 8 2023	Multimodal Presentation Task Module A: We Are Australians	ES12-4, ES12-5, ES12-6, ES12-7, ES12-9	15	10	25
3	T3 – Wk 1 2023	Writing Portfolio All Modules	ES12-3, ES12-4, ES12-6, ES12-7, ES12-10	20	20	40
4	T3 – Wk 5 2023	Trial HSC Examination All Modules	ES12-1, ES12-2, ES12-3, ES12-4, ES12-5, ES12-6, ES12-7, ES12-8, ES12-9, ES12-10	5	5	10
			TOTAL	50	50	100

English Studies - Scope and Sequence

Term 4, 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Module/Topic: Common Module: Texts and Human Experiences Mandatory component: <i>Go Back to Where You Came From (Ivan Mahoney)</i> Assessment: Comparative Study (25%) Outcomes: ES12-1, ES12-2, ES12-3, ES12-4, ES12-5, ES12-6, ES12-8 ES-12-9										Non-Teach Week (SDD)
Term 1, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Non-Teach Week (SDD)	Module/Topic: Module A: We Are Australians Mandatory component: <i>Red Dog (Film), Neighbours (Short Story)</i> Assessment: Multimodal Presentation (25%) Outcomes: ES12-1, ES12-2, ES12-3, ES12-4, ES12-5, ES12-6, ES12-7, ES12-8, ES12-9, ES12-10									
Term 2, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Module/Topic: Module B: Telling Us All About It Mandatory component: Variety of media texts Assessment: Collection of Work Portfolio (40%) Outcomes: ES12-3, ES12-5, ES12-8, ES12-9										
Term 3, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Module/Topic: Module F: MiTunes Mandatory component: Contemporary song and film Assessment: Collection of Work Portfolio (40%) Outcomes: ES12-1, ES12-2, ES12-5, ES12-6				Trial HSC Week	Module F Continued					

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Industrial Technology HSC Assessment Schedule

				Components and Weightings		
				Knowledge and understanding of course content	Skills in critical thinking, research methodology, analysing and communicating	TOTAL
No	Timing	Task Details	Outcomes			
1	T4– Wk 9 2022	Design Planning and Presentation Task	H3.1, H3.2, H3.3, H5.1	5	15	20
2	T1 – Wk 7 2023	Industry Study	H1.1, H2.2, H3.3, H4.2, H6.2	5	15	20
3	T2 – Wk 9 2023	Project Development and Management Report	H2.1, H2.3, H5.1, H5.2, H6.1	10	20	30
4	T3 – Wk 5 2023	Trial HSC Examination	H1.1, H2.1, H2.2, H2.3, H3.1, H3.2, H3.3, H3.4, H4.1, H4.2, H5.1, H5.2, H6.1, H6.2, H7.1, H7.2	20	10	30
TOTAL				40	60	100

Industrial Technology Timber Scope and Sequence

Term 4, 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Module/Topic: Major Design Project										Non-Teach Week (SDD)
	Assessment: Assessment Task 1 – Designing and Planning Presentation (20%)										
	Outcomes: H3.1, H3.2, H3.3, H5.1										
Term 1, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Non-Teach Week (SDD)	Module/Topic: Major Design Project and Industry Study									
		Assessment: Assessment Task 2 – Industry Study (20%)									
		Outcomes: H1.1, H1.2, H6.1, H6.2, H7.1, H7.2									
Term 2, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Module/Topic: Major Design Project										
	Assessment: Assessment Task 3 – Project Development and Management Report (30%)										
	Outcomes: H2.1, H3.3, H4.1, H5.1, H5.2, H6.2										
Term 3, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Module/Topic: Major Design Project				Module/Topic: HSC Examination Revision						
	Mandatory component: Nil				Mandatory component: Nil						
	Assessment: Assessment Task 3 – Project Development and Management Report (30%)				Assessment: Assessment Task 4 – Trial HSC Examination (30%)						
Outcomes: H2.1, H3.3, H4.1, H5.1, H5.2, H6.2				Outcomes: H1.1, H1.2, H2.1, H3.1, H3.2, H3.3, H4.1, H4.2, H4.3, H5.1, H5.2, H6.1, H7.1, H7.2							

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Industry Based Learning HSC Assessment Schedule

				Components			
				Nature of Work	Knowledge of Workplace	Employability skills	Personal Work Values & Attitudes
No	Timing	Task Details	Outcomes				
1	T4 - Wk 9 2022	Log Book	1.1, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 5.1, 5.2, 5.3	X	X	X	X
2	T2 - Wk 9 2023	Log Book	1.1, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 5.1, 5.2, 5.3	X	X	X	X
3	T3 - Wk 8 2023	Workplace Journal	1.1, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.1, 5.1, 5.2, 5.3	X	X	X	X

2022-2023

Mathematics Standard 1 HSC Assessment Schedule

				Components		
No	Timing	Task Details	Outcomes	Understanding, Fluency and Communication	Problem Solving, Reasoning and Justification	Total
1	T4 - Wk 8 2022	Networks and Rates Investigation	MS1-12-3, MS1-12-8, MS1-12-9, MS1-12-10	10	10	20
2	T1 - Wk 10 2023	Written topic test with summary sheet	MS1-12-1, MS1-12-3, MS1-12-4, MS1-12-6, MS1-12-9, MS1-12-10	10	15	25
3	T2 - Wk 8 2023	Technology Applications and Modelling Assignment	MS1-12-2, MS1-12-5, MS1-12-7, MS1-12-9, MS1-12-10	15	10	25
4	T3 - Wk 5 2023	Trial HSC Examination	MS1-12-1 to MS1-12-10	15	15	30
TOTAL				50	50	100

Scope and Sequence Mathematics Standard 1

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
Term 4, 2022	<i>Topic</i>	Year 11 Content			Networks			Measurement					Non-Teach Week (SDD)
	<i>Unit title</i>	S2 Relative Frequency and Probability			N1 Introduction to Networks			M4 Rates					
	<i>Outcomes</i>	MS11-8, MS11-9, MS11-10			MS1-12-8, MS1-12-9, MS1-12-10			MS1-12-3, MS1-12-9, MS1-12-10					
	<i>Assessment</i>	Trial HSC Examination			Networks and Rates Investigation (20%) – Term 4, Week 9								
Term 1, 2023		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	<i>Topic</i>	Non-Teach Week (SDD)	Measurement					Algebra					
	<i>Unit title</i>		M3 Right-angled Trigonometry					A3 Types of Relationships					
	<i>Outcomes</i>		MS1-12-3, MS1-12-4, MS1-12-9, MS1-12-10					MS1-12-1, MS1-12-6, MS1-12-9, MS1-12-10					
<i>Assessment</i>	Mid-Course Topic Test with a Summary Sheet (25%) – Week 10, Term 1												
Term 2, 2023		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	<i>Topic</i>	Financial Maths			Financial Maths			Statistical Analysis					
	<i>Unit title</i>	F2 Investments			F3 Depreciation and Loans			S3 Further Statistical Analysis					
	<i>Outcomes</i>	MS1-12-5, MS1-12-9, MS1-12-10			MS1-12-5, MS1-12-9, MS1-12-10			MS1-12-2, MS1-12-7, MS1-12-9, MS1-12-10					
<i>Assessment</i>	ICT Applications and Modelling Task (25%) – Term 2, Week 10												
Term 3, 2023		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	<i>Topic</i>	Measurement			Catch-up and Revision		Trial HSC Week	Catch-up and Revision					
	<i>Unit title</i>	M5 Scale Drawings			Trial Exam Revision			Revision and HSC Skills					
	<i>Outcomes</i>	MS1-12-3, MS1-12-4, MS1-12-9, MS1-12-10			MS1-12-1 to MS1-12-10			MS1-12-1 to MS1-12-10					
<i>Assessment</i>	Trial HSC Examination (30%) – Week 5, Term 3							N/A					

2022-2023

Mathematics Standard 2 HSC Assessment Schedule

			Components			
			Understanding, Fluency and Communication	Problem Solving, Reasoning and Justification	Total	
No	Timing	Task Details	Outcomes			
1	T4 - Wk 8 2022	Networks and Rates Investigation	MS2-12-3, MS2-12-4, MS2-12-8, MS2-12-9, MS2-12-10	10	10	20
2	T1 - Wk 10 2023	Written topic test with summary sheet	MS2-12-1, MS2-12-3, MS2-12-4, MS2-12-6, MS2-12-9, MS2-12-10	10	15	25
3	T2 - Wk 8 2023	Technology Applications and Modelling Assignment	MS2-12-2, MS2-12-5, MS2-12-7, MS2-12-9, MS2-12-10	15	10	25
4	T3 - Wk 5 2022	Trial HSC Examination	MS2-12-1 to MS2-12-10	15	15	30
TOTAL				50	50	100

Mathematics Standard 2 Scope and Sequence

	<i>Week 1</i>	<i>Week 2</i>	<i>Week 3</i>	<i>Week 4</i>	<i>Week 5</i>	<i>Week 6</i>	<i>Week 7</i>	<i>Week 8</i>	<i>Week 9</i>	<i>Week 10</i>	<i>Week 11</i>	
Term 4 (2022)	<i>Topic</i>	Year 11 Content			Networks		Measurement					Non-Teach Week (SDD)
	<i>Unit title</i>	S2 Relative Frequency and Probability			N2 Network Concepts		M7 Rates and Ratios					
	<i>Outcomes</i>	MS11-8, MS11-9, MS11-10			MS2-12-8, MS2-12-9, MS2-12-10		MS2-12-3, MS2-12-4, MS2-12-9, MS2-12-10					
	<i>Assessment</i>	Trial HSC Examination			Networks and Rates Investigation (20%) – Term 4, Week 8							
Term 1 (2023)		<i>Week 1</i>	<i>Week 2</i>	<i>Week 3</i>	<i>Week 4</i>	<i>Week 5</i>	<i>Week 6</i>	<i>Week 7</i>	<i>Week 8</i>	<i>Week 9</i>	<i>Week 10</i>	<i>Week 11</i>
	<i>Topic</i>	Non-Teach Week (SDD)	Measurement					Algebra			Financial Mathematics	
	<i>Unit title</i>		M6 Non-right-angled Trigonometry					A4 Types of Relationships			F5 Annuities	
	<i>Outcomes</i>		MS2-12-3, MS2-12-4, MS2-12-9, MS2-12-10					MS2-12-1, MS2-12-6, MS2-12-9, MS2-12-10			MS2-12-5, MS2-12-9, MS2-12-10	
<i>Assessment</i>	Mid-Course Topic Test with a Summary Sheet (25%) – Week 10, Term 1								ICT - Term 2, Week 8			
Term 2		<i>Week 1</i>	<i>Week 2</i>	<i>Week 3</i>	<i>Week 4</i>	<i>Week 5</i>	<i>Week 6</i>	<i>Week 7</i>	<i>Week 8</i>	<i>Week 9</i>	<i>Week 10</i>	
	<i>Topic</i>	Financial Mathematics				Statistics			Statistics			
	<i>Unit title</i>	F4 Investments and Loans				S4 Bivariate Data Analysis			S5 The Normal Distribution			
	<i>Outcomes</i>	MS2-12-5, MS2-12-9, MS2-12-10				MS2-12-2, MS2-12-7, MS2-12-9, MS2-12-10			MS2-12-2, MS2-12-7, MS2-12-9, MS2-12-10			
<i>Assessment</i>	ICT Applications and Modelling Task (25%) – Term 2, Week 8								Trial HSC Examination (30%) – W6, T3			
Term 3		<i>Week 1</i>	<i>Week 2</i>	<i>Week 3</i>	<i>Week 4</i>	<i>Week 5</i>	<i>Week 6</i>	<i>Week 7</i>	<i>Week 8</i>	<i>Week 9</i>	<i>Week 10</i>	
	<i>Topic</i>	Networks			Catch-up and Revision		Trial HSC Week	Catch-up and Revision				
	<i>Unit title</i>	N3 Critical Path Analysis			Trial Exam Revision			HSC Revision and Exam Strategies				
	<i>Outcomes</i>	MS2-12-8, MS2-12-9, MS2-12-10			MS2-12-1 to MS2-12-10			MS2-12-1 to MS2-12-10				
<i>Assessment</i>	Trial HSC Examination (30%) – Week 5, Term 3					N/A						

2022-2023

PDHPE

HSC Assessment Schedule

				Components and Weightings		
				Knowledge and understanding of course content	Skills in critical thinking, research, analysis and communicating	TOTAL
No	Timing	Task Details	Outcomes			
1	T4 – Wk 7 2022	Stimulus Response: Apply the Theory Option 3	H8, H13, H16, H17	10	5	15
2	T2 – Wk 5 2023	Discussion Paper: AIHW Report Core 1 + Option 5	H1, H2, H3, H4, H14, H15, H16	10	25	35
3	T3 – Wk 1 2023	Depth Study: Sport in Focus Core 2	H7, H8, H11, H16, H17	10	20	30
4	T3 – Wk 5 2023	Trial HSC Examination Core 1, Core 2, Option 3 and Option 5	H1, H2, H3, H4, H5, H7, H8, H9, H10, H11, H13, H14, H15, H16, H17	10	10	20
TOTAL				40	60	100

PDHPE Scope and Sequence

Term 4, 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Module/Topic: Option 3: Sports Medicine							Module/Topic: Core 1: Health Priorities in Australia				Non-Teach Week (SDD)
	Mandatory component: NA							Mandatory component: NA				
	Assessment: Stimulus Response (20%) (T1 – Wk 4)							Assessment: Discussion Paper (30%)				
	Outcomes: H8, H13, H16, H17							Outcomes: H1, H2, H3, H4, H5, H14, H15, H16				

Term 1, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Non-Teach Week (SDD)	Module/Topic: Core 1: Health Priorities in Australia							Module/Topic: Option 5: Equity and Health			
		Mandatory component: NA							Mandatory component: NA			
		Assessment: Discussion Paper (30%) (T3 – Wk 5)							Assessment: Discussion Paper (30%)			
		Outcomes: H1, H2, H3, H4, H5, H14, H15, H16							Outcomes: H1, H2, H3, H5, H14, H15, H16			

Term 2, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Module/Topic: Option 5: Equity and Health				Module/Topic: Core 2: Factors Affecting Performance						
	Mandatory component: NA				Mandatory component: NA						
	Assessment: Discussion Paper (30%) (T3 – Wk 5)				Assessment: Depth Study (30%) (T4 – Wk 1)						
	Outcomes: H1, H2, H3, H5, H14, H15, H16				Outcomes: H7, H8, H9, H10, H11, H16, H17						

Term 3, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Module/Topic: Core 2: Factors Affecting Performance				Trial HSC Week			REVISION			
	Mandatory component: NA										
	Assessment: Depth Study (30%) (T2 – Wk 2)										
	Outcomes: H7, H8, H9, H10, H11, H16, H17										

School Name: Merriwa Central School

2022 -2023 Student Competency Assessment Schedule

COURSE: Primary Industries

Assessment Events for AHC20116 Certificate II in Agriculture			Cluster 3 Weather	Cluster 4 Chemical	Cluster 7 Tractors	Cluster 5 Livestock	Work Placement 2*	HSC Trial Exam**
			Week 5	Week 10	Week 9	Week 7	Week 10	Week 5
Cluster	Code	Unit of Competency	Term 4 2022 Date	Term 4 2022 Date	Term 1 2023 Date	Term 3 2023 Date	Term 1 2023 Date	Term 3 2023 Date
3	AHCWRK201	Observe and report on weather	✓					
4	AHCCHM201 AHCPMG201	Apply chemicals under supervision Treat weeds		✓ ✓				
7	AHCBIO203 AHCMOM202 AHCMOM304	Inspect and clean machinery, tools and equipment to preserve biosecurity Operate tractors Operate machinery and equipment			✓ ✓ ✓			
5	AHCLSK202 AHCLSK204 AHCLSK205 AHCLSK206	Care for health and welfare of livestock Carry out regular livestock observation Handle livestock using basic techniques Identify and mark livestock				✓ ✓ ✓ ✓		

Depending on the achievement of units of competency, the possible qualification outcome is a AHC20116 Certificate II in Agriculture or a Statement of Attainment towards a AHC20116 Certificate II in Agriculture.

The exam events will be confirmed by your teacher as they may be used for the assessment of competencies and /or NESA reporting requirements.

* Selected units only to be confirmed by your teacher.

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent". This means a course mark is not allocated.

2022-2023

Sport Lifestyle and Recreation HSC Assessment Schedule

Components and Weightings		
Knowledge and understanding of course content	Skills in critical thinking, research methodology, analysing and communicating	TOTAL
10	15	25
15	10	25
15	10	25
10	15	25
50	50	100

No	Timing	Task Details	Outcomes
1	T4 – Wk 10 2022	Practical Skills Assessment Individual Games and Sports Application	1.1, 1.3, 2.1, 3.1, 4.1
2	T1 – Wk 9 2023	Depth Study Social Perspectives of Games and Sports	1.4, 2.4, 3.7, 4.5
3	T2 – Wk 10 2023	Coaching Session Sports Coaching and Training	1.1, 1.3, 2.2, 3.1, 3.2, 4.2
4	T3 – Wk 2 2023	Practical Skills Assessment Games and Sports Applications I	1.1, 1.3, 2.1, 3.1, 4.1
TOTAL			

Sport, Lifestyle and Recreation Studies Scope and Sequence

Term 4, 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Module/Topic: Individual Games and Sports Applications										Non-Teach Week (SDD)
	Mandatory component: N/A										
	Assessment: Practical Skills Assessment (25%)										
	Outcomes: 1.1, 1.3, 2.1, 3.1, 3.2, 4.1, 4.4										

Term 1, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Non-Teach Week (SDD)	Module/Topic: Social Perspectives of Games and Sports									
		Mandatory component: N/A									
		Assessment: Depth Study (25%)									
		Outcomes: 1.4, 2.4, 3.7, 4.5									

Term 2, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	Module/Topic: Sports Coaching and Training									
	Mandatory component: N/A									
	Assessment: Coaching Session (25%)									
	Outcomes: 1.1, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2, 4.5									

Term 3, 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	Module/Topic: Games and Sport Applications 1				Trial HSC Week	Module/Topic: Games and Sport Applications 1				
	Mandatory component: N/A					Mandatory component: N/A				
	Assessment: Practical Skills Assessment (25%)					Assessment: Practical Skills Assessment (25%)				
	Outcomes: 1.1, 1.3, 2.1, 3.1, 3.2, 4.1, 4.4					Outcomes: 1.1, 1.3, 2.2, 3.1, 4.2				

2022-2023

Visual Arts

HSC Assessment Schedule

			Components and Weightings			
			Artmaking	Art Criticism and Art History	TOTAL	
1	T4 – Wk 9 2022	Viva Voce & Development of Body of Work Interview and submission of VAPD for assessment of practice and development of Body of Work	H1, H2, H3, H8	20	10	30
2	T1 – Wk 11 2023	Case Study: Extended Written Response Research task and critical analysis of contemporary art discourses and artists	H7, H8, H9	0	20	20
3	T2 – Wk 9 2023	Consolidation of Body of Work Submission of VAPD and Body of Work for assessment and evaluation of practice	H4, H5, H6	30	0	30
4	T3 – Wk 5 2023	Trial HSC Examination Art critical and historical written examination	H7, H8, H9, H10	0	20	20
TOTAL				50	50	100

Visual Arts Scope and Sequence

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 4, 2022	Module/Topic: Case Study 1 Realism							Module/Topic: Case Study 2 Conceptual Narratives: YBA Practices			
	Mandatory Component: Content Areas: Practice, Frames, Conceptual Framework										
	Assessment: Task 1 – Viva Voce & Development of Body of Work (30%)										
	Outcomes: H1, H2, H3, H4, H7, H8, H9										

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1, 2023	Module/Topic: Case Study 2 Conceptual Narratives: YBA Practices (continued)		Module/Topic: Case Study 3 Post-structural Accounts							Module/Topic: Case Study 4 Art and Architecture	
	Mandatory Component: Content Areas: Practice, Frames, Conceptual Framework										
	Assessment: Task 2 – Case Study: Extended Written Response (20%)										
	Outcomes: H1, H2, H3, H4, H7, H8, H9, H10										

Visual Arts Scope and Sequence

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 2, 2023	Module/Topic: Case Study 4 Art and Architecture (continued)			Module/Topic: Case Study 5 The Photographic Image						
	Mandatory Component: Content Areas: Practice, Frames, Conceptual Framework									
	Assessment: Task 3 – Resolution of the Body of Work (30%)									
	Outcomes: H1, H2, H3, H4, H5, H7, H8, H9, H10									

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 3, 2023	Module/Topic: Revision Consolidation of knowledge (case studies) and HSC preparation									
	Mandatory Component: Content Areas: Practice, Frames, Conceptual Framework									
	Assessment: Task 4 – Trial HSC Examination & Resolution of Body of Work (20%)									
	Outcomes: H1, H2, H3, H4, H5, H7, H8, H9, H10									

Curriculum Framework Courses PRIMARY INDUSTRIES

- Notes:**
- 1 At least 70 hours of work place experience over two years. In Year 12 Week 10 of Term 4 2022 and Week 5 of Term 1 2023 are set aside for completion of work placement assessment.
 - 2 Competencies assessed over time in student log.

No.	Event
1	Holistic Mandatory Assessment ⇒ You are required to complete a Student Placement Record for each work placement you need to complete. ⇒ Work Placement Book - Year 11 & 12 must complete a work placement book for each work placement. The book is due 1 week after the completion of the designated work placement hours for each VET framework subject.
2	Trial HSC Examination

Framework courses do not have formal assessment tasks. All work completed in the VET courses are part of the student's assessment.

Students work on competencies throughout the Preliminary and HSC years. A student will be deemed either competent or not yet competent on completing each competency.

If a student is deemed not yet competent the student will continue to practice the competency skills, until they are deemed competent. NB: Not all students will be deemed competent in all of the competencies studied in each of the frameworks courses.

All students in VET courses will need to sit for their Half Yearly or Trial HSC Examinations in their framework subject. These marks will influence the estimate that will be recorded with NESA, and be used in the case of misadventure where a student fails to sit the HSC Examination. In all other cases, the mark gained by students upon completion of the HSC course of study, will be the only mark used for assessment in the Framework courses. Students must complete 70 hours of work placement over the two years of study.

Students in both the Preliminary and HSC courses will be able to apply to their teacher for RPL (Recognition of Prior Learning) and RCC (Recognition of Current Competencies). Where RPL or RCC is granted to students they will be able to study additional competencies in the Frameworks courses or complete a course early.

It should be noted that where a student is using a Frameworks course as part of their ATAR, they must complete 240 hours of the course to be eligible to sit the HSC examination in that Framework. In a case where a student gains RPL or RCC in a course, their only option is to study additional competencies if they require an ATAR.

Merriwa Central School



Valuing individual potential – achieving personal best

ILLNESS/MISADVENTURE FORM

Section A *To be completed by the student and handed to the relevant Head Teacher*

Student's Name: _____ Number: _____

Course: _____ Preliminary / HSC
(circle)

Name of Assessment Task: _____

Nature of Task: _____
(attach a copy of the task)

Class Teacher: _____

Weighting: _____ Date Due: _____

Outline reasons for this application for Illness/Misadventure and attach relevant documentation.

Parent/Carer Signature: _____ Date: _____

Student Signature: _____ Date: _____

You will be informed of this decision within two school days of lodgement of this misadventure application.

If you are not satisfied with the determination you may appeal to the Assessment Review Panel within two (2) school days of receiving this notification. Appeals may be lodged with the Principal.

Section B *To be completed by Head Teacher*

Head Teacher's Name: _____

Faculty: _____ Course: _____

Receipt date of Illness/Misadventure form: _____

Head Teacher Determination: (Tick appropriate actions)

- Task to be accepted without penalty
- Missed task to be completed on (date)
- Alternate task to be completed on/by (date)
- An estimate to be awarded
- A zero mark to be awarded
- Extension granted. Due Date:

Comments:

HT Signature: _____ Date: _____

Section C: Student acknowledgement of Head Teacher decision

Accept decision **or** Referral to Assessment Review Panel
(cross out that which does not apply)

Student Signature: _____ Date: _____

Referral to the Assessment Review Panel should occur within 2 school days of receiving the Head Teacher appeal decision. (Sections A, B and C must be included together with all relevant material)

Original to be filed in Student file

*Copy to Head Teacher
Copy to Deputy Principal*



Merriwa Central School

Valuing individual potential – achieving personal best

Appeal against the outcome of Illness/Misadventure determination

Section A *To be completed by the student and handed to the Principal*

Student's Name: _____ Number: _____

Please attach a copy of the original Illness/Misadventure application form and any supporting documentation

Reason/s for referral to Assessment Review Panel

Section B *To be completed by the Assessment Review Panel*

Panel composition:

Chairperson: _____

Member 2: _____

Member 3: _____

Panel decision: Appeal upheld OR dismissed

Resolution: _____

Outcome of Appeal communicated in writing to student on: _____

Copy to: Panel/Relevant Head Teacher/Student/Parent/Carer/Student File

Merriwa Central School



Valuing individual potential – achieving personal best

STAGE SIX ASSESSMENT TASK NOTICE

Assessment tasks completed at home must be submitted to the class teacher prior to 8.55am on the due date.

COURSE:			
TASK NUMBER:			WEIGHTING:
DATE ISSUED:			DATE DUE:
TOPIC AREA:			
OUTCOMES TO BE ASSESSED:			
TASK DESCRIPTION:			

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Secondary Campus T 6548 2119

MARKING GUIDELINES

CRITERIA	MARKS

MERRIWA CENTRAL SCHOOL HSC COURSE ASSESSMENT BOOKLET

Receipt and Acknowledgement

- We have read and understood the procedures for assessments for the Higher School Certificate course at Merriwa Central School.
- We are aware of the dates for exams, work placements and the handing in of tasks.

Parent/Caregiver: _____
(Signature)

Student: _____
(Signature)

Date: _____

Please return to the Office

TERM 4 2022	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11
AGRICULTURE								Experimental Design and report			
BIOLOGY									Modelling polypeptide synthesis		
CAFS											
ENGLISH STANDARD										Multimodal presentation	
ENGLISH STUDIES										Comparative Study	
INDUSTRIAL TECHNOLOGY- TIMBER									Design Planning and presentation task		
INDUSTRY BASED LEARNING										Logbook	
MATHEMATICS STD 1								Network and rates investigation			
MATHEMATICS STD 2								Network and rates investigation			
PDHPE							Stimulus response				
PRIMARY INDUSTRIES					Cluster 3 – Weather					Cluster 4 – Chemicals	
SLR										Practical skills assessment	
VISUAL ARTS									Viva Voce and BOW		

TERM 1 2023	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11
AGRICULTURE								Farm product study- portfolio			
BIOLOGY							Problem solving – Heredity and genetic change				
CAFS				Independent Research Project					Depth Study		
ENGLISH STANDARD								Extended response			
ENGLISH STUDIES								Multimodal presentation			
INDUSTRIAL TECHNOLOGY- TIMBER							Industry Study				
INDUSTRY BASED LEARNING									Logbook		
MATHEMATICS STD 1										Topic test	
MATHEMATICS STD 2										Topic test	
PDHPE											
PRIMARY INDUSTRIES									Cluster 7 - Tractors		
SLR									Depth Study		
VISUAL ARTS											Case Study – Extended response

TERM 2 2023	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10
AGRICULTURE							Elective – in class test			
BIOLOGY							Depth Study – Non infectious Disease			
CAFS										Stimulus Response
ENGLISH STANDARD						Writing portfolio				
ENGLISH STUDIES										
INDUSTRIAL TECHNOLOGY-TIMBER									Project development and management report	
MATHEMATICS STD 1								Technological applications and modelling		
MATHEMATICS STD 2								Technological applications and modelling		
PDHPE					Discussion paper : AIHW report					
PRIMARY INDUSTRIES										
SLR										Coaching Session
VISUAL ARTS									Consolidation of Body of Work	

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October 2022



Education &
Communities

Public Schools NSW