



Education  
Public Schools

# Year 8 Assessment 2022



# TABLE OF CONTENTS

## Introduction

How do I satisfactorily complete a course? .....	3
What must I do if I miss an assessment task or fail to submit the task by the due date? .....	3
What if a student is sick or misses a task through misadventure? .....	3
Late submission .....	4
Cheating .....	5
Non-serious attempt .....	5
Plagiarism .....	5
What about school reports – are they still important? .....	5
Who do I see for more information? .....	5

## Assessment Task Schedule

English .....	6
History/Geography .....	8
LOTE .....	10
Mathematics .....	12
PDHPE .....	14
Science .....	17
Technology Mandatory .....	19
Visual Arts .....	21
Year 8 Assessment Policy .....	24
Illness/ Misadventure Form .....	25

# Information for Year 8 Students and their Parents

## *Some Questions and Answers*

### **1     *How do I “satisfactorily complete” a course?***

You must attend lessons in that course for the required number of hours. If you do not bring the correct equipment (including safety equipment) to a lesson such as PD/H/PE, Science and Technology Mandatory, you will not be able to participate in practical activities.

You must make a real effort in all class activities.

You must make a serious attempt at all your assessment tasks.

You must have achieved some or all of the course outcomes.

You must attend class regularly.

### **2     *What must I do if I miss an assessment task or fail to submit the task by the due date?***

If you are absent for an assessment task because of illness or exceptional circumstances:

- you must submit a completed misadventure form signed by your parents/caregivers (with relevant documentation eg medical certificate) to the head teacher of that subject as soon as possible.
- complete the task by the new date specified by the teacher.

### **3     *What if a student is sick or misses a task through misadventure?***

All tasks which form part of the assessment program must be attempted. Only in extreme circumstances can this be varied. Substitute tasks will be used if the use of the original task is impractical.

Where a student is absent for an "in school" assessment:

- A medical certificate is to be provided in the case of illness.
- An illness and misadventure form must be used. A copy is in the back of this booklet.
- This applies to examinations as well.

The illness/misadventure appeals process is designed for cases where, because of illness or misadventure, your performance in an examination is not a good measure of your achievement. It does not cover:

- Difficulties in preparation or loss of preparation time.
- Alleged deficiencies in teaching.
- Loss of study time or facilities prior to the formal study vacation.
- Misreading of the timetable.
- Misreading of examination instructions.
- Failure to enter for the examination in the correct course.
- Long-term illness such as glandular fever, asthma and epilepsy – unless there is evidence of a sudden recurrence during the examination.
- Conditions for which you have been granted a Disability Provisions, unless other circumstances apply, and
- Courses that are undertaken as a self-tuition student.

**Upon return to school the student must immediately report to the Teacher of that subject with all necessary documentation in relation to the illness/misadventure. It is the student's responsibility to take the initiative and discuss the issue with the relevant Teacher. Documentation must be submitted to the Head Teacher within three days of returning to school.**

Cases of misadventure and illness will be evaluated and decided upon by the Principal.

#### **4 *What penalty provisions exist for late or non-submission of tasks or unexplained absence when a task is set?***

##### **a) Late Submission**

A due date will be determined for each task. Any task submitted after the deadline will be penalised marks in the following manner: 1 day late = 25% penalty, 2 days = 50% penalty, 3 days late = zero mark, except where an illness or misadventure appeal is upheld. Students should hand in uncompleted tasks on the due date rather than be late. Teachers will provide feedback on the quality of the task.

##### **b) Cheating**

If there is clear evidence of cheating in any set assessable work, the students involved will be awarded **ZERO MARKS** for that submission.

##### **c) Non-serious Attempt**

Any student who presents work for assessment which, in the opinion of the

teacher and the head teacher, constitutes a non-serious attempt at the exercise set, shall be awarded **ZERO MARKS**.

#### **d) Plagiarism**

Any student who plagiarises will receive **ZERO MARKS**.  
This includes:

- Downloading information from the internet and presenting this as your own work
- Taking information from a published text and presenting it as your own work.
- Copying another student's work.

### **5 *What about school reports: are they still important?***

Yes. If you are looking for a job in the next few years, your school reports and the comments on them will be absolutely critical! Employers simply do not want “dead wood”, rather, they want people who are prepared to work hard. You will need to make sure that your marks, grades, comments, and attendance show that you are a good worker.

If you are intending to go on to do your Preliminary and HSC courses, good reports will show you, your teacher's, and your parents that you are a serious candidate for senior school.

### **6 *Who do I see for more information?***

Mr Noonan (Principal), Ms Kenaly, (Deputy Principal), and Ms Waters, (Year 8 Student Adviser) will answer any questions you may have.



# English

	<b>Task 1 Term 1 Week 9</b>	<b>Task 2 Term 2 Week 6</b>		<b>Task 3 Term 3 Week 7</b>	<b>Task 4 Term 4 Week 4</b>	
<b>Task Title</b>	Portfolio	Visual Representation	<b>SEMESTER ONE TOTAL</b>	Multimodal Presentation	Yearly Examination	<b>SEMESTER TWO TOTAL</b>
<b>Outcomes Assessed</b>	EN4-1A, EN4-3B, EN4-5C, EN4-6C, EN4-8D	EN4-2A, EN4-4B, EN4-5C, EN4-6C, EN5-9E		EN4-2A, EN4-4B, EN4-7D	EN4-1A, EN4-6C, EN4-8D	
<b>Task Weighting</b>	<b>25%</b>	<b>25%</b>		<b>50%</b>	<b>25%</b>	
<b>Semester 1 Report</b>			<b>Semester 2 Report</b>			

## Scope and Sequence English

Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<b>Module/Topic:</b> Thematic Unit: Sustainability										
	<b>Mandatory component:</b> Indigenous/Asian Texts										
	<b>Assessment:</b> Portfolio of Works (25%)										
	<b>Outcomes:</b> EN4-1A, EN42-A, EN4-3B, EN4-4B, EN4-5C, EN4-6C, EN4-7D, EN4-8D										

Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	<b>Module/Topic:</b> Autobiography: The Happiest Refugee										
	<b>Mandatory component:</b> Substantial Print Text										
	<b>Assessment:</b> Visual Representation (25%)										
	<b>Outcomes:</b> EN4-1A, EN42-A, EN4-3B, EN4-4B, EN4-5C, EN4-7D, EN4-8D										

Term 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	<b>Module/Topic:</b> Comparative Study: Satellite Boy and Moana										
	<b>Mandatory component:</b> Multimodal Texts										
	<b>Assessment:</b> Multimodal Presentation (25%)										
	<b>Outcomes:</b> EN4-1A, EN42-A, EN4-3B, EN4-4B, EN4-5C, EN4-6C, EN4-8D										

Term 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<b>Module/Topic:</b> Aliens and Other Worlds										
	<b>Mandatory component:</b>										
	<b>Assessment:</b> Yearly Examination (25%)										
	<b>Outcomes:</b> EN4-1A, EN42-A, EN4-3B, EN4-4B, EN4-5C, EN4-6C										



# History/Geography

	<b>Task 1 Term 1 Week 10</b>	<b>Task 2 Term 2 Week 5</b>		<b>Task 3 Term 3 Week 9</b>	<b>Task 4 Term 4 Week 4</b>	
<b>Task Title</b>	History Research Task	History Semester 1 Exam	<b>SEMESTER ONE TOTAL</b>	Geography Geographical Inquiry	Geography Semester 2 Exam	<b>SEMESTER TWO TOTAL</b>
<b>Outcomes Assessed</b>	HT4-3, HT4-4, HT4-6, HT4-8, HT4-9, HT4-10	HT4-2, HT4-4, HT4-5, HT4-7, HT4-9		GE4-3, GE4-4, GE4-5, GE4-7, GE4-8	GE4-1, GE4-2, GE4-3, GE4-4,	
<b>Task Weighting</b>	<b>50%</b>	<b>50%</b>		<b>100%</b>	<b>50%</b>	
<b>Semester 1 Report</b>			<b>Semester 2 Report</b>			



# History/ Geography

## Scope and Sequence

### Year 8 Semester 1 - History

Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	<b>Module/Topic:</b> The Ancient to the Modern World: The Western and Islamic World (Medieval Europe)							<b>Module/Topic:</b> The Asia-Pacific World (Japan Under the Shoguns)				
	<b>Mandatory component:</b> N/A											
	<b>Assessment:</b> Research Task											
	<b>Outcomes:</b> HT4-3, HT4-4, HT4-6, HT4-8, HT4-9, HT4-10											

Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	<b>Module/Topic:</b> The Asia-Pacific World (Japan Under the Shoguns)				<b>Module/Topic:</b> Expanding Contacts (The Spanish Conquest of the Americas)						
	<b>Mandatory component:</b> N/A				<b>Mandatory component:</b> N/A						
	<b>Assessment:</b> Semester 1 Examination				<b>Assessment:</b> Semester 1 Examination						
	<b>Outcomes:</b> HT4-2, HT4-4, HT4-5, HT4-7, HT4-9				<b>Outcomes:</b> HT4-2, HT4-4, HT4-5, HT4-7, HT4-9						

### Year 8 Semester 2 - Geography

Term 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	<b>Module/Topic:</b> Water in the World										
	<b>Mandatory component:</b> Geographical Inquiry										
	<b>Assessment:</b> Geographical Inquiry										
	<b>Outcomes:</b> GE4-3, GE4-4, GE4-5, GE4-7, GE4-8										

Term 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	<b>Module/Topic:</b> Interconnections											
	<b>Mandatory component:</b> N/A											
	<b>Assessment:</b> Semester 2 Examination											
	<b>Outcomes:</b> GE4-1, GE4-2, GE4-3, GE4-4											



# LOTE

	<b>Task 1 Term 1 Week 8</b>	<b>Task 2 Term 2 Week 5</b>		<b>Task 3 Term 3 Week 10</b>	<b>Task 4 Term 4 Week 4</b>	
<b>Task Title</b>	Picture Journal	Semester 1 Examination		Poster	Semester 2 Examination	
<b>Outcomes Assessed</b>	LFR4-1C, LFR4-4C, LFR4-5U, LFR4-6U	LFR4-2C, LFR4-3C, LFR4-4C, LFR4-8U	<b>SEMESTER ONE TOTAL</b>	LIT4-1C, LIT4-4C, LIT4-5U, LIT4-6U	LIT4-1C, LIT4-4C, LIT4-5U, LIT4-6U, LIT4-8U	<b>SEMESTER TWO TOTAL</b>
<b>Task Weighting</b>	<b>25%</b>	<b>25%</b>	<b>50%</b>	<b>25%</b>	<b>25%</b>	<b>100%</b>
<b>Semester 1 Report</b>			<b>Semester 2 Report</b>			

## LOTE

### Scope and Sequence

Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<b>Module/Topic:</b> French: Communicating										
	<b>Mandatory component:</b> NA										
	<b>Assessment:</b> Picture Journal (25%)										
	<b>Outcomes:</b> LFR4-1C, LFR4-4C, LFR4-5U, LFR4-6U										

Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	<b>Module/Topic:</b> French: Culture										
	<b>Mandatory component:</b> NA										
	<b>Assessment:</b> Semester 1 Examination (25%)										
	<b>Outcomes:</b> LFR4-2C, LFR4-3C, LFR4-4C, LFR4-8U										

Term 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	<b>Module/Topic:</b> Italian: Communicating										
	<b>Mandatory component:</b> NA										
	<b>Assessment:</b> Poster (25%)										
	<b>Outcomes:</b> LIT4-1C, LIT4-4C, LIT4-5U, LIT4-6U										

Term 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<b>Module/Topic:</b> Italian: Culture										
	<b>Mandatory component:</b> NA										
	<b>Assessment:</b> Semester 2 Examination (25%)										
	<b>Outcomes:</b> LIT4-2C, LIT4-3C, LIT4-4C, LIT4-8U										



# Mathematics

	<b>Task 1 Term 1 Week 10</b>	<b>Task 2 Term 2 Week 5</b>		<b>Task 3 Term 3 Week 6</b>	<b>Task 4 Term 4 Week 4</b>	
<b>Task Title</b>	Problem-solving task: Financial Maths + Rates and Ratios	In-Class Test with a Summary Sheet		<b>SEMESTER ONE TOTAL</b>	Statistical Investigation	
<b>Outcomes Assessed</b>	MA4-1WM MA4-2WM MA4-3WM MA4-6NA MA4-7NA	MA4-1WM MA4-2WM MA4-3WM MA4-17MG MA4-18MG	MA4-19SP MA4-20SP MA4-1WM MA4-2WM MA4-3WM		MA4-8NA MA4-10NA MA4-12MG MA4-13MG MA4-16MG MA4-1WM MA4-2WM MA4-3WM	
<b>Task Weighting</b>	<b>20%</b>	<b>30%</b>	<b>50%</b>		<b>25%</b>	<b>25%</b>
<b>Semester 1 Report</b>			<b>Semester 2 Report</b>			

## Mathematics Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
<b>Term 1</b>	Topic	Numbers and Algebra					Numbers and Algebra			Measurement and Geometry			
	Unit title	Fractions, Decimals, Percentages & Financial Maths					Rates and Ratios			Angle Relationships			
	Outcomes	MA4-6NA, MA4-1WM, MA4-2WM, MA4-3WM					MA4-7NA, MA4-1WM, MA4-2WM, MA4-3WM			MA4-17MG, MA4-18MG, MA4-1WM, MA4-2WM, MA4-3WM			
	Assessment	Problem-solving task								In-Class Test			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
<b>Term 2</b>	Topic	Measurement and Geometry			Revision		Numbers and Algebra			Measurement and Geometry			
	Unit title	Congruence and Geometry			In-Class Test		Algebraic Techniques 2			Pythagoras' Theorem			
	Outcomes	MA4-17MG, MA4-1WM, MA4-2WM, MA4-3WM			N/A		MA4-8NA, MA4-1WM, MA4-2WM, MA4-3WM			MA4-16MG, MA4-1WM, MA4-2WM			
	Assessment	In-Class Test					Yearly Examination						
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
<b>Term 3</b>	Topic	Statistics and Probability				Assessment Time		Numbers and Algebra					
	Unit title	Single-Variable Data Analysis				Statistical Investigation		Equations					
	Outcomes	MA4-19SP, MA4-20SP, MA4-1WM, MA4-2WM, MA4-3WM				N/A		MA4-10NA, MA4-1WM, MA4-2WM, MA4-3WM					
	Assessment	Statistical Investigation						Yearly Examination					
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
<b>Term 4</b>	Topic	Measurement and Geometry		Revision	Yearly Examination	Numbers and Algebra			Measurement and Geometry				
	Unit title	Length and Area		Catch-up and Exam Revision		Linear Relationships			Surface Area and Volume				
	Outcomes	MA4-12MG, MA4-13MG, MA4-1WM, MA4-2WM		N/A		MA4-11NA, MA4-1WM, MA4-3WM			MA4-14MG, MA4-1WM, MA4-2WM				
	Assessment	Yearly Examination				N/A							



# Personal Development, Health & Physical Education

	<b>Task 1 Term 1 Week 11</b>	<b>Task 2 Term 2 Week 4</b>	<b>SEMESTER ONE TOTAL</b>	<b>Task 3 Term 3 Week 10</b>	<b>Task 4 Term 4 Week 4</b>	<b>SEMESTER TWO TOTAL</b>		
<b>Task Title</b>	Learning Portfolio	Practical Skills Assessment			Depth Study		Practical Skills Assessment	
<b>Outcomes Assessed</b>	PD4-1, PD4-2, PD4-3, PD4-6, PD4-9, PD4-10	PD4-4, PD4-5, PD4-10, PD4-11			PD4-4, PD4-5, PD4-6, PD4-7, PD4-8, PD4-11		PD4-4, PD4-5, PD4-10, PD4-11	
<b>Task Weighting</b>	<b>25%</b>	<b>25%</b>	<b>50%</b>	<b>25%</b>	<b>25%</b>	<b>100%</b>		
<b>Semester 1 Report</b>			<b>Semester 2 Report</b>					

## Personal Development, Health & Physical Education Scope and Sequence

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
<b>Term 1 - T</b>	<b>Module/Topic:</b> Inclusivity										
	<b>Mandatory component:</b> N/A										
	<b>Assessment:</b> Learning Portfolio (25%)										
	<b>Outcomes:</b> PD4-1, PD4-2, PD4-3, PD4-6, PD4-9, PD4-10										
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 10
<b>Term 1 - P</b>	<b>Module/Topic:</b> Survivor Games (Team Building & Initiative)						<b>Module/Topic:</b> Athletics				
	<b>Mandatory component:</b> N/A						<b>Mandatory component:</b> N/A				
	<b>Assessment:</b> Practical Skills Test						<b>Assessment:</b> Practical Skills Test				
	<b>Outcomes:</b> PD4-4, PD4-5, PD4-10, PD4-11						<b>Outcomes:</b> PD4-4, PD4-5, PD4-11				

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
<b>Term 2 - T</b>	<b>Module/Topic:</b> Changing Relationships									
	<b>Mandatory component:</b> N/A									
	<b>Assessment:</b> N/A									
	<b>Outcomes:</b> PD4-1, PD4-2, PD4-3, PD4-6, PD4-9, PD4-10									
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
<b>Term 2 - P</b>	<b>Module/Topic:</b> Invasion Games									
	<b>Mandatory component:</b> N/A									
	<b>Assessment:</b> Practical Skills Assessment (25%)									
	<b>Outcomes:</b> PD4-4, PD4-5, PD4-10, PD4-11									

## Personal Development, Health & Physical Education Scope and Sequence (cont'd)

Term 3 - T	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	<b>Module/Topic:</b> Health and Fitness										
	<b>Mandatory component:</b> N/A										
	<b>Assessment:</b> Depth Study (25%)										
	<b>Outcomes:</b> PD4-4, PD4-5, PD4-6, PD4-7, PD4-8, PD4-11										
Term 3 - P	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	<b>Module/Topic:</b> Fitness/Striking & Fielding										
	<b>Mandatory component:</b> N/A										
	<b>Assessment:</b> Practical Skills Assessment										
	<b>Outcomes:</b> PD4-4, PD4-5, PD4-10, PD4-11										

Term 4 - T	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	<b>Module/Topic:</b> Risk Management											
	<b>Mandatory component:</b> N/A											
	<b>Assessment:</b> Depth Study (25%)											
<b>Outcomes:</b> PD4-1, PD4-2, PD4-6, PD4-7, PD4-8, PD4-9												
Term 4 - P	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	<b>Module/Topic:</b> Rhythmic Movement (Dance/Gymnastics)					<b>Module/Topic:</b> Cultural Games						
	<b>Mandatory component:</b> N/A					<b>Mandatory component:</b> N/A						
	<b>Assessment:</b> Practical Skills Test					<b>Assessment:</b> Practical Skills Test						
<b>Outcomes:</b> PD4-4, PD4-5, PD4-10, PD4-11					<b>Outcomes:</b> PD4-4, PD4-5, PD4-10, PD4-11							





# Science

	<b>Task 1 Term 1 Week 9</b>	<b>Task 2 Term 2 Week 4</b>		<b>Task 3 Term 3 Week 9</b>	<b>Task 4 Term 4 Week 4</b>	
<b>Task Title</b>	Human Body Disease Research Task	Student Research Project: Water Filter Poster		Research Depth Study: Science Discovery	Yearly Examination	
<b>Outcomes Assessed</b>	SC4-6WS SC4-7WS SC4-14LW3	SC4-4WS SC4-5WS SC4-6WS SC4-7WS SC4-8WS SC4-9WS SC4-16CW	<b>SEMESTER ONE TOTAL</b>	SC4-1VA SC4-3VA SC4-9WS SC4-14LW	SC4-7WS SC4-10PW SC4-12ES SC4-14LW SC4-16CW	<b>SEMESTER TWO TOTAL</b>
<b>Task Weighting</b>	<b>25%</b>	<b>25%</b>	<b>50%</b>	<b>25%</b>	<b>25%</b>	<b>100%</b>
	<b>Semester 1 Report</b>			<b>Semester 2 Report</b>		

## Science Scope and Sequence

<b>Term 1</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>
	<b>Module/Topic:</b> Ecosystems – Food Chains and Food Webs					<b>Module/Topic:</b> From Head to Toe (Body Systems)					
	<b>Mandatory component:</b> Nil					<b>Mandatory component:</b> Nil					
	<b>Assessment:</b> Nil					<b>Assessment:</b> Human body disease research task, week 8 25%					
<b>Outcomes:</b> SC4-7WS, SC4-14LW					<b>Outcomes:</b> SC4-6WS, SC4-7WS, SC4-14LW						
<b>Term 2</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>	<b>Week 9</b>	<b>Week 10</b>	
	<b>Module/Topic:</b> Mixtures and Separation Techniques					<b>Module/Topic:</b> Earth's Precious Resources					
	<b>Mandatory component:</b> Student Research Project					<b>Mandatory component:</b> Nil					
	<b>Assessment:</b> Student Research Project – Water Filter Poster Week 4 25%					<b>Assessment:</b> nil					
<b>Outcomes:</b> SC4-4 to 9WS, SC5-16CW					<b>Outcomes:</b> SC4-6WS, SC4-13ES						
<b>Term 3</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>	<b>Week 9</b>	<b>Week 10</b>	
	<b>Module/Topic:</b> Types of Energy and Energy Efficiency					<b>Module/Topic:</b> Science Discoveries					
	<b>Mandatory component:</b> Nil					<b>Mandatory component:</b> Nil					
	<b>Assessment:</b> nil					<b>Assessment:</b> Science Discoveries Research Task 3 week 9 25%					
<b>Outcomes:</b> SC4-2VA, SC5-5WS, SC5-6WS, SC4-7WS, SC4-10PW,					<b>Outcomes:</b> SC41-VA, SC4-3VA, SC4-9WS, SC4-14LW						
<b>Term 4</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>
	<b>Module/Topic:</b> Electrostatics and Magnetism					<b>Module/Topic:</b> Scientific Method					
	<b>Mandatory component:</b> Nil					<b>Mandatory component:</b> Nil					
	<b>Assessment:</b> Yearly Examination, Week 5 25%					<b>Assessment:</b> nil					
<b>Outcomes:</b> SC4-4-9WS, SC4-10PW, SC4-12ES, SC4-14LW, SC4-16CW					<b>Outcomes:</b> SC4-4 to 9WS						



# Technology Mandatory

	<b>Task 1 Term 1 Week 11</b>	<b>Task 2 Term 2 Week 7</b>		<b>Task 3 Term 3 Week 10</b>	<b>Task 4 Term 4 Week 4</b>	
<b>Task Title</b>	Material Design Project & Portfolio	Material Design Project & Portfolio	<b>SEMESTER ONE TOTAL</b>	Material Design Project & Portfolio	Material Design Project & Portfolio	<b>SEMESTER TWO TOTAL</b>
<b>Outcomes Assessed</b>	TE4- 1DP 2DP 3DP 8EN 10TS	TE4- 1DP 2DP 4DP 7DI 10TS		TE4- 1DP 2DP 3DP 9MA 10TS	TE4- 1DP 2DP 3DP 5AG 6FO 10TS	
<b>Task Weighting</b>	<b>25%</b>	<b>25%</b>		<b>50%</b>	<b>25%</b>	
<b>Semester 1 Report</b>			<b>Semester 2 Report</b>			

## Technology Mandatory Scope and Sequence

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
<b>Term 1</b>	<b>Module/Topic: Material Design project and portfolio</b>										
	<b>Mandatory component: OnGuard Safety Tests</b>										
	<b>Assessment: Assessment Task 1 – Design Project and Portfolio (25%) Week 11</b>										
	<b>Outcomes: TE4-1DP, TE4-2DP, TE4-3DP, TE4-8EN, TE4-10TS</b>										

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
<b>Term 2</b>	<b>Module/Topic: Material Design project and portfolio</b>										
	<b>Mandatory component: OnGuard Safety Tests</b>										
	<b>Assessment: Assessment Task 2 – Design Project and Portfolio (25%) Week 7</b>										
	<b>Outcomes: TE4-1DP, TE4-2DP, TE4-4DP, TE4-7DI, TE4-10TS</b>										

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
<b>Term 3</b>	<b>Module/Topic: Material Design project and portfolio</b>										
	<b>Mandatory component: OnGuard Safety Tests</b>										
	<b>Assessment: Assessment Task 3 – Design Project and Portfolio (25%) Week 10</b>										
	<b>Outcomes: TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA, TE4-10TS</b>										

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
<b>Term 4</b>	<b>Module/Topic: Material Design project and portfolio</b>										
	<b>Mandatory component: OnGuard Safety Tests</b>										
	<b>Assessment: Assessment Task 4 – Design Project and Portfolio (25%) Week 4</b>										
	<b>Outcomes: TE4-1DP, TE4-2DP, TE4-3DP, TE4-5AG, TE4-6FO, TE4-10TS</b>										



# Visual Arts

	<b>Task 1 Term 1 Week 8</b>	<b>Task 2 Term 2 Week 5</b>		<b>Task 3 Term 3 Week 5</b>	<b>Task 4 Term 4 Week 2</b>	
<b>Task Title</b>	Portfolio submission & VAPD development	Resolved artwork with VAPD submission	<b>SEMESTER ONE TOTAL</b>	Concertina Book with Artist Statement	Artist Case Study	<b>SEMESTER TWO TOTAL</b>
<b>Outcomes Assessed</b>	4.1, 4.3, 4.4, 4.8	4.4, 4.5, 4.6, 4.7		4.1, 4.2, 4.3, 4.6	4.7, 4.8, 4.9, 4.10	
<b>Task Weighting</b>	<b>25%</b>	<b>25%</b>		<b>50%</b>	<b>20%</b>	
	<b>Semester 1 Report</b>			<b>Semester 2 Report</b>		

## Visual Arts Scope and Sequence

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
<b>Term 1</b>	<b>Module/Topic:</b> Art as Communication – Colour as Expression (Colour Theory and Mark Making)								<b>Module/Topic:</b> Art as Communication – Portraiture and Identity	
	<b>Mandatory component:</b>	<b>Practice</b>	<b>Conceptual Framework</b>							
			Artist		Artwork		World		Audience	
			<b>Frames</b>							
	Subjective		Structural		Cultural		Postmodern			
	<b>Assessment:</b> Portfolio submission of exploratory works with VAPD development (25%)									
<b>Outcomes:</b> 4.1, 4.2, 4.3, 4.4, 4.7, 4.8, 4.9										

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
<b>Term 2</b>	<b>Module/Topic:</b> Art as Communication – Portraiture and Identity					<b>Module/Topic:</b> Art as Representation – Place and Identity				
	<b>Mandatory component:</b>	<b>Practice</b>	<b>Conceptual Framework</b>							
			Artist		Artwork		World		Audience	
			<b>Frames</b>							
	Subjective		Structural		Cultural		Postmodern			
	<b>Assessment:</b> Resolved artwork with VAPD submission (25%)									
<b>Outcomes:</b> 4.1, 4.2, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10										

## Visual Arts Scope and Sequence (cont'd)

Term 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	<b>Module/Topic:</b> Art as Representation – Place and Identity					<b>Module/Topic:</b> Art as Representation – Abstraction and Expressionism					
	<b>Mandatory component:</b>	<b>Practice</b>	<b>Conceptual Framework</b>								
			Artist	Artwork			World		Audience		
			<b>Frames</b>								
			Subjective	Structural			Cultural		Postmodern		
	<b>Assessment:</b> Concertina Book with Artist Statement (20%)										
<b>Outcomes:</b> 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10											

Term 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	<b>Module/Topic:</b> Art as Representation – Abstraction and Expressionism					<b>Module/Topic:</b> Art as Representation – Significant histories/self-directed project						
	<b>Mandatory component:</b>	<b>Practice</b>	<b>Conceptual Framework</b>									
			Artist	Artwork			World		Audience			
			<b>Frames</b>									
			Subjective	Structural			Cultural		Postmodern			
	<b>Assessment:</b> Artist Case Study – multimodal presentation (30%)											
<b>Outcomes:</b> 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10												

Weightings and mandatory components checked

Teacher..... Head Teacher .....

## MERRIWA CENTRAL SCHOOL Year 8 Assessment Policy

The assessment booklet aims to provide a guide for students and parents to assist preparation and time management

### Receipt and Acknowledgement

- We have read and understood the procedures for assessments for the Year 8 courses at Merriwa Central School.
- We are aware of the dates for exams and the handing in of tasks.
- We are aware that these dates may change slightly, however this will be confirmed by the class teacher in advance throughout the year.

Parent/Caregiver: \_\_\_\_\_  
(Signature)

Student: \_\_\_\_\_  
(Signature)

Date: \_\_\_\_\_

Please return to the Year Adviser



# Merriwa Central School



*Valuing individual potential – achieving personal best*

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## ILLNESS/MISADVENTURE FORM

**Section A** *To be completed by the student and handed to the relevant Head Teacher*

Student's Name: \_\_\_\_\_ Number: \_\_\_\_\_

Course: \_\_\_\_\_

Name of Assessment Task: \_\_\_\_\_

Nature of Task: \_\_\_\_\_  
*(attach a copy of the task)*

Class Teacher: \_\_\_\_\_

Weighting: \_\_\_\_\_ Date Due: \_\_\_\_\_

Outline reasons for this application for Illness/Misadventure and attach relevant documentation.

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Parent/Carer Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**You will be informed of this decision within two school days of lodgement of this misadventure application.**

**If you are not satisfied with the determination you may appeal to the Assessment Review Panel within two (2) school days of receiving this notification. Appeals may be lodged with the Principal.**

**Section B** *To be completed by Head Teacher*

Head Teacher's Name: \_\_\_\_\_

Faculty: \_\_\_\_\_ Course: \_\_\_\_\_

Receipt date of Illness/Misadventure form: \_\_\_\_\_

**Head Teacher Determination:** (Tick appropriate actions)

- Task to be accepted without penalty
- Missed task to be completed on ..... (date)
- Alternate task to be completed on/by ..... (date)
- An estimate to be awarded
- A zero mark to be awarded
- Extension granted. Due Date: .....

Comments:

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HT Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Section C: Student acknowledgement of Head Teacher decision**

Accept decision **or** Referral to Assessment Review Panel  
(cross out that which does not apply)

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Referral to the Assessment Review Panel should occur within 2 school days of receiving the Head Teacher appeal decision. (Sections A, B and C must be included together with all relevant material)**

*Original to be filed in Student file*

*Copy to Head Teacher*

*Copy to Year Adviser*

*Copy to Deputy Principal*

*Copy to Parent / Student*

# Merriwa Central School

*Valuing individual potential – achieving personal best*



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## Appeal against the outcome of Illness/Misadventure determination

**Section A** *To be completed by the student and handed to the Principal*

Student's Name: \_\_\_\_\_ Number: \_\_\_\_\_

Please attach a copy of the original Illness/Misadventure application form and any supporting documentation

### Reason/s for referral to Assessment Review Panel

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**Section B** *To be completed by the Assessment Review Panel*

### Panel composition:

Chairperson: \_\_\_\_\_

Member 2: \_\_\_\_\_

Member 3: \_\_\_\_\_

**Panel decision:** Appeal upheld OR dismissed

Resolution: \_\_\_\_\_

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Outcome of Appeal communicated in writing to student on: \_\_\_\_\_

Copy to: Panel/Relevant Head Teacher/Student/Parent/Carer/Student File

