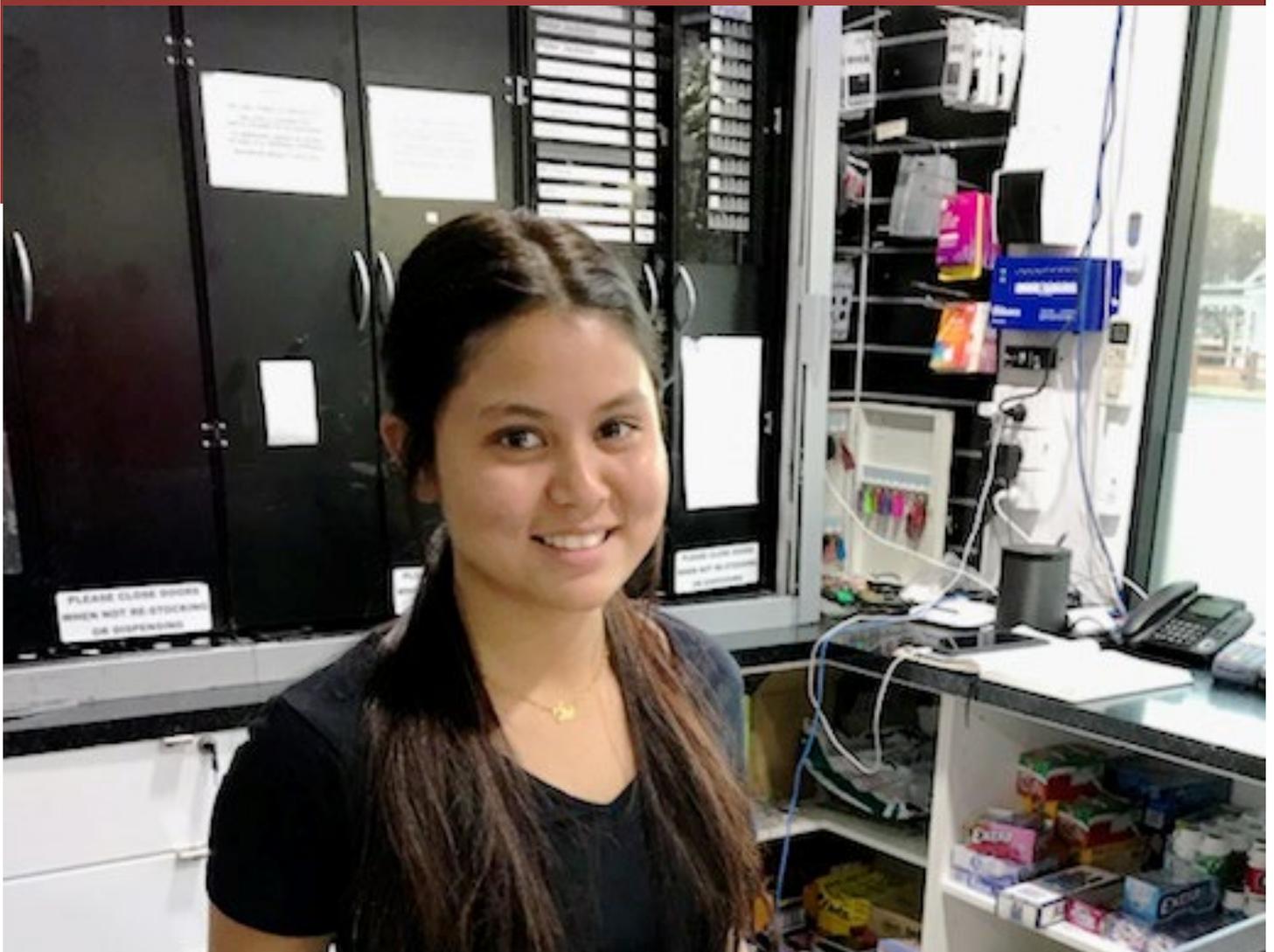




Education &
Communities

Public Schools NSW

Senior Courses 2020-21



Glossary – Commonly used abbreviations

AQF	Australian Qualification Framework
ATAR	Australian Tertiary Admission Rank
BDC	Board Developed Course
BEC	Board Endorsed Course
CEC	Content Endorsed Courses
HSC	Higher School Certificate
RPL	Recognition of prior learning
RTO	Registered Training Organisation
SBAT	School Based Apprenticeship/Traineeship
VET	Vocational Education and Training

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Information About the HSC

General Information

This is your introduction to the HSC and the many options now available. More information is contained in the following NSW Education Standards Authority (NESA) publication:

Studying for the New Higher School Certificate – An Information Booklet for Year 10 Students.

The HSC in 2020 - 2021

- ❖ The Higher School Certificate recognises 13 years of schooling. In the interests of greater career choices and increased opportunities at university and TAFE, it offers you a full range of study areas matching individual abilities, interests and goals.
- ❖ Courses are linked to further education and training.
 - Extension courses (including undergraduate university course) will enable students to undertake more in-depth study in areas of special interest.
 - Vocational Education and Training courses will count towards the HSC and will also lead to qualifications recognised across a range of industries.
- ❖ The HSC includes life skills courses for students with special education needs.
- ❖ The HSC fairly assesses each student's knowledge and skills.
- ❖ If you meet the minimum standard expected in a course you will receive a mark of 50. If you have a higher standard of performance you will receive a higher mark.
- ❖ For each course you will receive easy-to-understand reports which contain much more information. These reports provide clearer indications of what you have demonstrated you know, understand and can do in each course.

What Types of Courses Can I Select?

There are different types of courses that you can select in Years 11 and 12.

❖ Board Developed Courses

These courses are developed by NSW Education Standards Authority (NESA). There is a syllabus for each course which contains:

- The course objectives, structure, content and outcomes
- Specific course requirements
- Assessment requirements
- Sample examination papers and marking guidelines
- The performance scale (except for Vocational Education and Training Courses)

All students entered for the HSC who are studying these courses follow these syllabuses. These courses are examined externally at the end of the HSC course and can count towards the calculation of the Australian Tertiary Admission Rank (ATAR).

❖ Board Endorsed Courses

There are two main types of Board Endorsed

Courses – Content Endorsed Courses and

School Designed Courses.

- Content Endorsed Courses (CECs) have syllabuses endorsed by the Board of Studies to cater for areas of special interest not covered in the Board Developed Courses.

Most HSC VET (Vocational Education and Training) courses delivered by TAFE are Content Endorsed Courses.

- Schools may also design special courses to meet student needs. The NSW Education Standards Authority (NESA) must approve these courses. Once approval is granted, schools offer selected courses to senior students as part of the Higher School Certificate.

Some Board Endorsed Courses are one-year courses.

There is no external examination for any Content Endorsed Courses or School Designed Course, but all Board Endorsed Courses count towards the Higher School Certificate and appear on your Record of Achievement. Board Endorsed Courses do not count in the calculation of the ATAR.

❖ **Vocational Education and Training (VET) Courses – either Board Developed or Board Endorsed:**

Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate. They enable students to study courses which are relevant to industry needs and have clear links to post-school destinations. These courses allow students to gain both Higher School Certificate qualifications and accreditation with industry and the workplace as part of the Australian Qualifications Framework (AQF). The national framework is recognised across Australia and helps students to move easily between the various education and training sectors and employment. These courses each have a specific workplace component and a minimum number of hours students spend in the workplace or a simulated workplace at school. Students receive special documentation showing the competencies gained. Some of these courses will be delivered by schools, while others will be delivered by TAFE or other providers.

VET courses are outlined later in this booklet.

❖ **Life Skills Courses as part of a Special Program of Study**

Stage 6 (Years 11 and 12) Life Skills courses will be available for students following a special program of study for the Higher School Certificate.

Students accessing a Special Program of Study in Stage 6 will, in general, need to have completed at least four Generic Life Skills courses within a Special Program of Study in Stage 5 (Years 9 and 10). Further, participation in a Special Program of Study will be based upon an individual transition-planning process which will occur for both the preliminary and HSC years.

Life Skills courses will have Board Developed Status and can be used in place of other Board Developed Courses to meet requirements for the award of the Higher School Certificate. Each Life Skills course comprises a 2 unit Preliminary course and a 2 unit HSC course.

NSW Education Standards Authority (NESA) expects that most students would meet the outcomes for a 2 unit Preliminary course and a 2 unit HSC course over approximately 240 indicative hours in total (that is, 120 indicative hours in each course).

School Based Apprenticeship or Traineeships (SBAT)

Apprenticeships and Traineeships are available to students going into Year 11. It involves the student actually signing a contract with an employer. SBAT's are explained later in this booklet.

The course involves:

- Study of Industry Based Learning
- Study in area of apprenticeship/traineeship over the two years
- Work with pay for one day per week at a contracted workplace
- Study 12 units in Preliminary including English and 10 units for HSC, including English.

At the end of the two years the student will not only receive an HSC but also qualifications recognized Australia wide in the chosen vocational area.

However the number and type we can offer depends on the number of workplaces available. Please see Mrs Hegarty, the Careers Adviser for specific information on apprenticeships or traineeships.

Staying on?

The first decision you will need to make in the very near future is whether to remain at school to do your HSC. This decision should be based on your ability, interests and career aspirations. *New government legislation requires all students to be in school until they turn 17.*

In the senior school, students are expected to take an increasingly **active** role in their own learning. The hard work begins on Day 1! You must be prepared to spend a minimum of three hours a night on assignments and study with your Preliminary courses. You need to decide whether you are ready for it! Successful students think ahead, try hard, stick to their plans when they are successful, change them when they are not. They have clear goals and are **positive** about themselves, their school, their studies and their future.

Selecting Courses

The selection of courses for the senior years is an important one, and should only be made, once again, after considering the following points:

1. Your ability

Your performance over recent years is some indication of what you can do. Be **REALISTIC** about yourself. Build on your strengths. If you know you are good in a particular area, select subjects which develop your strengths and enable you to go on achieving well.

2. Your interests

You should choose courses you are interested in, subjects that you have a passion for.

3. Your career hopes

Choose those subjects which may relate to your career choice. You don't need to know exactly what you wish to do, but you should

have a general idea of those careers which interest you most.

4. Tertiary prerequisites

If you are capable of further study, you must look carefully at courses you may wish to study after the HSC to see what the requirements are. As the pre-requisites for tertiary courses vary, you must be sure you have accurate information. Be sure to select Preliminary courses which will lead to a pattern of courses in the HSC year which will qualify you for an ATAR.

5. What if I have selected the wrong course?

If students decide they wish to change their preliminary course selection, they are required to complete a "Change of course form" (available from Year Adviser). This form must be completed and approved before the end of Week 4, T1.

What are Units?

All courses offered for the Higher School Certificate have a unit value. Subjects may have a value of 1 unit or 2 units. Most courses are 2 unit. Each unit involves class time of approximately 2 hours per week (60 hours per year). In the HSC each unit has a value of 50 marks. Hence a 2 unit course has a value of 100 marks.

$$\begin{aligned} 2 \text{ units} &= 4 \text{ hours per week} \\ & (120 \text{ hours per year}) \\ &= 100 \text{ marks} \end{aligned}$$

The following is a guideline to help you understand the pattern of courses.

- | | |
|-------------------------|--|
| 2 Unit Course | ▪ This is the basic structure for all courses. It has a value of 100 marks. |
| Extension Course | ▪ Extension study is available in a number of subjects. Extension courses build on the content of the 2 unit course and carry an additional value of 1 unit. |

Requiring students to work beyond the standard of the 2 unit course, extension courses are available in English, Mathematics, History, Music, some Languages and VET. Undergraduate university courses will be available in some subjects.

- HSC extension courses in subjects other than English and Mathematics are offered and examined in Year 12 only.

1 Unit Course

- 1 unit equals approximately 2 hours of class time each week or 60 hours per year.
- Studies of Religion can be undertaken as either a 1 unit or a 2 unit course.
- There are a number of 1 or 2 unit Board Endorsed Courses. These courses do not count in the ATAR.

Making the Best Decision

Make sure you are correctly informed. Check it out for yourself!

Talk to the Careers Adviser, Year Adviser, Head Teachers, your parents and your teachers.

Don't choose a course because:

- your friends are doing it
- you have heard it's a good way of getting marks
- a particular teacher may or may not have the class

Pay attention to the three important areas stressed previously: YOUR abilities, YOUR interests and YOUR plans for the future.

Choose well – after Week 5 Term 1 students will not be able to change courses. Students who enrol late in a course are expected to catch up all missed work.

Be realistic about yourself.

Recognise your skills and limitations. Unfortunately the time for dreaming is over!

The HSC: What's it all about?

What am I aiming for?

- a. Record of Achievement detailing all Preliminary courses satisfactorily completed
- b. Record of Achievement detailing all HSC courses satisfactorily completed
- c. Higher School Certificate (HSC) indicating each course satisfactorily completed, your scaled HSC exam mark and your moderated school assessment mark.
- d. Australian Tertiary Admission Rank (ATAR) based on your best ten units of Board Developed Courses (BDC).

What do I have to do to qualify for an HSC?

If you wish to be awarded the HSC you must have a satisfactory:

- period and pattern of attendance
- pattern of attendance for both Preliminary and HSC Courses
- completion of course requirements
- attendance and application in each course
- completion of assessment requirements

What is the difference between Preliminary and HSC courses?

Preliminary courses are studied in Year 11. You must satisfactorily complete the course work and the assessment requirements in a Preliminary course before being considered for entry into an HSC course.

When do Preliminary and HSC courses start?

Preliminary courses start at Merriwa Central School in Term 1 Year 11. HSC courses start at the beginning of Term 4 each year.

How long have I got to complete the HSC requirements?

You have up to five years, dating from your first attempt at the first HSC exam to complete all HSC requirements. The HSC is flexible and

enables you to follow a number of what are called "pathways" to an HSC.

You may, for example, complete your HSC in:

- a. Two years, by following the "traditional" pattern of 12 units in Year 11 and (at least) 10 units in Year 12.
- b. Three years, by repeating one or more courses and re-sitting for the HSC exam in those courses in the third year.
- c. Three years, by doing a "traditional" Year 11 and Year 12 with a year of work in the second year.
- d. Three years, by accumulating Preliminary courses over the first and second years and HSC courses over the second and third years.

Are there any problems with "accumulation" of the HSC?

Students accumulating their HSC must be aware that during the period of accumulation, some courses may be discontinued and some may not run in a particular year due to a lack of numbers.

Essentially, what you need to do to get a HSC is to satisfy the NSW Education Standards Authority (NESA) requirements that you satisfactorily complete at least 12 Preliminary units and your 10 HSC units over a maximum time span of five consecutive years.

What does "satisfactorily completed" mean?

Satisfactory completion of a course involves not only the completion of assessment tasks but satisfactory participation and progress in **all** aspects of that course.

To satisfactorily study a course you must:

- a. Complete the requirements of the course as specified by the syllabus. This includes mandatory oral, practical and project work.
- b. Make a serious attempt at assessment tasks (in your HSC year, these must contribute to more than 50% of available school assessment marks).

- c. Make a genuine attempt at all exams set as part of the assessment program.

What happens if I don't satisfactorily complete a course?

If the Principal considers that you have not satisfactorily studied a Preliminary course, you will not be granted entry into the HSC course. If you do not satisfactorily complete a HSC course, you will not be awarded a school assessment mark. This also means that even if you do sit for the HSC exam in that course, you will not receive an HSC exam mark.

What is a "satisfactory record of attendance"?

You are expected to:

- a. Attend at least 85% of the available school days.
- b. Have a pattern of attendance which shows that you are making a genuine effort. You cannot, for example, regularly take Friday afternoons off and seriously expect to get an HSC!

How does school assessment work?

Your school assessment mark will be based on your performance in what are called "assessment tasks". Schools are required to set tasks which will be used to measure your performance in all the components of a course specified by the NSW Education Standards Authority (NESA), not just those which can be measured in an examination. This means that you will be assessed on field work, research skills, lab work, extended essays, oral work etc.

The individual components of a course have a weighting specified by the NSW Education Standards Authority (NESA). These weightings form the basis of the assessment schemes formulated by Merriwa Central School.

Each school group's pattern of marks in each course in the HSC exam forms a "spread" which is used to adjust the assessment marks awarded by the school. This adjustment is called moderation. It ensures that your assessment mark in any BDC can be compared fairly with the

assessment marks gained by students at other schools throughout the state. Although your mark is adjusted, your rank (position in class) remains the same throughout the moderation process.

What is the ATAR?

The Australian Tertiary Admission Rank (ATAR) is a ranking calculated by the University of Sydney on behalf of all tertiary institutions in NSW and the ACT. It is reported on a separate document and does not appear on either the HSC itself or the Record of Achievement. The ATAR is used to select students for the limited number of places available in university courses (using ATAR "cut-offs"). It also indicates whether you are likely to be successful at university.

The ATAR is based on a student's best ten (10) units in BDCs and gives his/her position relative to all other HSC candidates. For each course, your scaled exam mark and moderated school assessment mark are combined and scaled, using a process involving what are called "course loadings". These are a measure of the general ability level of the students who have taken each course. This scaled aggregate, the total mark for your best ten units in those Board developed courses accepted for admission purposes by the tertiary institutions, then determines the ATAR, your position in relation to all other HSC candidates.

The ATAR uses a scale of 99.95 to 0, with students on the top rank getting an ATAR of 99.95.

Students who obtain high marks in a course will still obtain high marks after scaling, no matter what the course is.

Do I really need an ATAR?

You will need an ATAR if you intend applying for university entrance. In addition, some employers insist on, or prefer, an ATAR even if the job does not require a university education. If you do not qualify for an ATAR, you need to check carefully that this does not jeopardise your chances in a particular field.

Requirements for the award of the HSC

If you wish to be awarded the HSC:

- You must have satisfactorily completed courses that meet the pattern of study required by the NSW Education Standards Authority (NESA) for the award of the Higher School Certificate. This includes the completion of the practical, oral or project works required for special courses and the assessment requirements for each course.
- You need to sit minimum standard literacy and numeracy tests and meet the minimum standard to receive your HSC in 2020. Students have two opportunities each year to complete these tests.
- You must have sat for and made a serious attempt at the Higher School Certificate examinations.
- You must study a minimum of 12 units in the Preliminary course and a minimum of 10 units in the HSC course. Both the Preliminary course and the HSC course must include the following:
 - At least 6 units from Board Developed Courses including at least 2 units of a Board Developed Course in English
 - At least three courses of 2 units value or greater
 - At least four subjects

At most 6 units of courses in Science can contribute to Higher School Certificate eligibility.

- The NSW Education Standards Authority (NESA) publication, *Studying for the New South Wales Higher School Certificate – An Information Booklet for Year 10 Students*, contains all the HSC rules and requirements you will need to know.
- If you wish to receive the ATAR, you must study a minimum of 10 Board Developed units in the HSC Course which can include only ONE Category B course. The booklet, *University Entry Requirements 2017 Year 10 Booklet*, published by UAC will

contain important information about entry to university courses, course prerequisites and other information to assist your choice of HSC courses for study in Years 11 and 12 in preparation for university entry.

- If you do not wish to receive an ATAR, the rest of your courses may be made up from Board Endorsed Courses once you have studied six units from Board Developed Courses.

- Your HSC mark for 2 unit courses will be reported on a scale of 0 to 100. A mark of 50 will represent the minimum standard expected. If you achieve the minimum standard expected in a course you will receive a mark of 50. There will be five performance bands above 50 that correspond to different levels of achievement in knowledge, skills and understanding. The band from 90-100 will correspond to the highest level of achievement.

How will the HSC be reported?

- The new HSC reports will provide you with more detailed descriptions of the knowledge, skills and understanding you have attained in each subject.
- Teachers are provided with a syllabus package for each course. The packages include the syllabus content which teachers use to develop teaching programs, examination specifications, sample examination papers, sample marking guidelines and a performance scale.
- The new syllabuses, along with assessment and examination information and a performance scale that will be used to describe your level of achievement, give a clear idea of the standards that are expected.
- The HSC reports will provide a description of your achievements that is similar to the one you will receive in this year's School Certificate for the tests in English-literacy, Mathematics and Science.
- School-based assessment tasks will contribute to 50% of your HSC mark. Your school assessment mark will be based on your performance in assessment tasks you have undertaken during the course.
- The other 50% will come from the HSC examination.

- On satisfactory completion of your HSC you will receive a portfolio containing:

- The HSC Testamur
(The official certificate confirming your achievement of all requirements for the award.)

- The Record of Achievement
(This document lists the courses you have studied and reports the marks and bands you have achieved.)

- Course Reports

For every HSC Board Developed Course you will receive a Course Report showing your marks, the Performance Scale and the band descriptions for that course. A graph showing the state-wide distribution of marks in the course is also shown.



Education Standards Authority

HIGHER SCHOOL CERTIFICATE

SAMPLE

This is to certify that

NAME SURNAME

was attended

NAME OF HIGH SCHOOL

has met the requirements for the award of a Higher School Certificate



GOVERNMENT OF NEW SOUTH WALES

DEPARTMENT OF EDUCATION

Chief Executive Officer
NSW Education Standards Authority

The Higher School Certificate is accredited by NSW and is recognised as a Senior Secondary Certificate of Education within the Australian Qualifications Framework.
Issued by NSW Education Standards Authority on behalf of the Government of New South Wales, NSW Australia

HIGHER SCHOOL CERTIFICATE

Record of Achievement



Education
Standards
Authority

This is to certify that
Sample Student
of
Sample High School
has met the requirements of the Higher School Certificate and has
received the results shown below.

STAGE 6 HSC COURSES

Year	Course	Examination Mark	Assessment Mark	HSC Mark	Performance Band
Board Developed Courses					
2017	Ancient History (2 unit)	75/100	83/100	79	4
	English (Advanced) (2 unit)	90/100	84/100	85	5
	Mathematics (General) (2 unit)	87/100	74/100	84	5
	Personal Development, Health and Physical Education (2 unit)	80/100	70/100	80	5
	Studies of Religion II (2 unit)	81/100	84/100	82	5



Student Number 00000000

Issued by NESA without alteration or omission on 24 November 2021 at Sydney,
NSW, Australia

Chief Executive Officer
NSW Education Standards Authority

Merriwa Central School
Stage 6
Board Developed Course Summary

COURSE	TYPE	UNIT VALUE	YEARLY COURSE FEE	ATAR	WORK PLACEMENT	CATEGORY
English Standard	Board Developed Course	2 units/2 years		Yes	No	A
English Studies	Board Developed Course	2 units/2 years		Yes	No	B
Agriculture	Board Developed Course	2 units/2 years	\$40	Yes	No	A
Biology	Board Developed Course	2 units/2 years		Yes	No	A
Business Studies	Board Developed Course	2 units/2 years		Yes	No	A
Chemistry	Board Developed Course	2 units/2 years		Yes	No	A
Industrial Technology	Board Developed Course	2 units/2 years	\$60	Yes	No	A
Investigating Science	Board Developed Course	2 units/2 years		Yes	No	A
Mathematics Standard 1	Board Developed Course	2 units/2 years		Yes	No	B
Mathematics Standard 2	Board Developed Course	2 units/2 years		Yes	No	A
Mathematics Advanced	Board Developed Course	2 units/2 years		Yes	No	A
Mathematics Extension 1	Board Developed Course	1 unit/2 years		Yes	No	A
Modern History	Board Developed Course	2 units/2 years		Yes	No	A
Personal Development Health & Physical Education	Board Developed Course	2 units/2 years		Yes	No	A
Visual Arts	Board Developed Course	2 units/2 years	\$60	Yes	No	A

**Merriwa Central School
Stage 6
Board Developed Category B Course Summary**

COURSE	TYPE	UNIT VALUE	YEARLY COURSE FEE	ATAR	WORK PLACE-MENT
Business Services	Board Developed Course	2 units/2 years	\$40	Yes Category B	Yes
Construction	Board Developed Course	2 units/2 years	\$60	Yes Category B	Yes
Hospitality Kitchen Ops	Board Developed Course	2units/ 2 years 2 unit/1 year	\$120 Pre \$150 HSC	Yes Category B	Yes Yes
Hospitality Food & Beverage	Board Developed Course	2 units/2 years 2 units/1 year	\$120 Pre \$150 HSC	Yes Category B	Yes
Metal & Engineering	Board Developed Course	2 units/1 year 2 unit/2 years	\$60	Yes Category B	Yes
Primary Industries	Board Developed Course	2 units/1year 2 units/2 years	\$50	Yes Category B	Yes

**Merriwa Central School
Stage 6
Board Endorsed Course Summary**

COURSE	TYPE	UNIT VALUE	YEARLY COURSE FEE	ATAR	WORK PLACE-MENT
Industry Based Learning	Board Endorsed Course	2 units/2 years		No	Traineeship
Photography, Video & Digital Imaging	Board Endorsed Course	2 units/2years	\$60	No	No
Sport, Leisure & Recreation	Board Endorsed Course	2 units/2years		No	No

HSC Course Descriptions Course: English (Standard)	Course No: 15130
2 units for each of Preliminary and Higher School Certificate (HSC) Board Developed Course	
Exclusions: English (Advanced); English Studies; English EAL/D; English Extension	
Course Description In the English Standard Year 11 course, students learn about language and literature by exploring and experimenting with the ways events, experiences, ideas and processes are represented in and through texts. Students study a range of texts which include prose fiction, drama, poetry, nonfiction, film, digital and media, as well as Australian texts. In the English Standard Year 12 course, students further strengthen their knowledge and understanding of language and literature by reflecting on and demonstrating the effectiveness of texts, including their own, for different audiences and purposes. Students study at least three types of prescribed texts drawn from: prose fiction; poetry or drama; film or media or nonfiction texts. In this course, students will consolidate their English literacy skills in order to enhance their personal, social, educational and vocational lives.	
Main Topics Covered Preliminary Course – The course has two sections: Content common to the English Standard and English Advanced courses is undertaken through a unit of work called Reading to Write: Transition to Senior English. Students explore texts and consolidate skills required for senior study. Two additional modules: Close Study of Literature, and Contemporary Possibilities in which students explore and examine texts and analyse aspects of meaning.	HSC Course – The course has two sections: The HSC Common Content consists of one module Texts and Human Experiences which is common to the HSC Standard, the HSC Advanced and the HSC English Studies courses where students analyse and explore texts and apply skills in synthesis. Three additional modules which emphasise particular aspects of shaping meaning and demonstration of the effectiveness of texts for different audiences and purposes.
Particular Course Requirements Across the English Standard Stage 6 Course students are required to study: <ul style="list-style-type: none"> • a range of types of texts inclusive of prose fiction, drama, poetry, nonfiction, film, media and digital texts texts which are widely regarded as quality literature, including a range of literary texts written about intercultural experiences and the peoples and cultures of Asia • a range of Australian texts, including texts by Aboriginal and/or Torres Strait Islander authors and those that give insights into diverse experiences of Aboriginal and/or Torres Strait Islander Peoples • texts with a wide range of cultural, social and gender perspectives. In the Preliminary English (Standard) Course and the Year 12 course , students will experience: <p>Students are required to study:</p> <ul style="list-style-type: none"> • one complex multimodal or digital text in Module A (this may include the study of film) • one substantial literary print text in Module B, for example prose fiction, drama or a poetry text, which may constitute a selection of poems from the work of one poet • a range of types of texts drawn from prose fiction, drama, poetry, nonfiction, film, media and digital texts • a wide range of additional related texts and textual forms. <ul style="list-style-type: none"> • Higher School Certificate English (Standard) Course requires the close study of: <p>Students are required to study:</p> <ul style="list-style-type: none"> • at least three types of prescribed text, one drawn from each of the following categories: prose fiction; poetry or drama; film or media or nonfiction texts • at least two additional prescribed texts from the list provided in Module C: The Craft of Writing • at least one related text in the Common module: Texts and Human Experiences. 	

HSC Course Descriptions Course: English Studies	Course No: TBC
2 units for each of Preliminary and Higher School Certificate (HSC) Board Developed Course	
Exclusions: English (Standard); English (Advanced); English (ESL); English (Extension)	
<p>Course Entry Guidelines</p> <p>This course is designed to meet the specific needs of students who wish to refine their skills and knowledge in English and consolidate their literacy skills. It is a course for students who are seeking an alternative to the English Standard course and who intend to proceed from school directly into employment or vocational training.</p> <p>Due to changes in the English Studies course, students considering choosing this course should be advised that:</p> <ul style="list-style-type: none"> • English Studies is now a Stage 6 Board Developed Course with an optional HSC examination. • Students who complete the course and elect to take the optional Higher School Certificate examination will be reported on a Common Scale with the English Standard and English Advanced courses. • Students choosing not to sit for the English Studies HSC examination will still be eligible for the HSC. • This subject will now contribute towards ATAR eligibility. 	
<p>Course Description</p> <p>In the English Studies course, students explore the ideas, values, language forms, features and structures of texts in a range of personal, social, cultural and workplace contexts. They respond to and compose texts to extend experience and understanding, access information and assess its reliability, and synthesise the knowledge gained from a range of sources for a variety of purposes.</p> <p>In this course, students will consolidate their English literacy skills to enhance their personal, social, educational and vocational lives.</p>	
<p>Main Topics Covered</p> <p>Preliminary Course</p> <ul style="list-style-type: none"> • Students study the mandatory module, <i>Achieving through English: English in education, work and community</i> to develop an understanding of, and practical competence in, the use of language that allows access to opportunities in schooling, training and employment. • Students study 2–4 additional syllabus modules (selected based on their needs and interests). • Students may also study an optional teacher-developed module. <p>Higher School Certificate Course</p> <ul style="list-style-type: none"> • The HSC Common Content consists of one module <i>Texts and Human Experiences</i> which is also common to the HSC Standard and the HSC Advanced courses where students analyse and explore texts and apply skills in synthesis. • Students study 2–4 additional syllabus modules (selected based on their needs and interests). • Students may also study an optional teacher-developed module. 	
<p>Particular Course Requirements</p> <p>Across the English Studies Stage 6 Course students are required to study:</p> <ul style="list-style-type: none"> • a range of types of texts inclusive of prose fiction, drama, poetry, nonfiction, film, media and digital texts • texts which are widely regarded as quality literature, including a range of literary texts written about intercultural experiences and the peoples and cultures of Asia • a range of Australian texts, including texts by Aboriginal and/or Torres Strait Islander authors and those that give insights into diverse experiences of Aboriginal and/or Torres Strait Islander Peoples • texts with a wide range of cultural, social and gender perspectives. <p>Preliminary and Higher School Certificate</p>	

Students are required to:

- read, view, listen to and compose a wide range of texts including print and multimodal texts
- study at least one substantial print text (for example a novel, biography or drama)
- study at least one substantial multimodal text (for example film or a television series)
- be involved in planning, research and presentation activities as part of one individual and/or collaborative project
- develop a portfolio of texts they have planned, drafted, edited and presented in written, graphic and/or electronic forms across all the modules undertaken during the year
- engage with the community through, for example, visits, surveys, interviews, work experience, listening to guest speakers and/or excursions.

Higher School Certificate

In addition to the above requirements, students in Year 12 only are required to:

- study ONE text from the prescribed text list and one related text for the Common Module – Texts and Human Experiences.

HSC Course Descriptions Course: Agriculture		Course No: 15010
2 units for each Preliminary and Higher School Certificate (HSC) Board Developed Course		
Exclusions: nil		
Course Description:		
<p>The Preliminary course incorporates the study of the interactions between the components of agricultural production, marketing and management, while giving consideration to the issue of sustainability of the farming system. This is an 'on-farm', environment-oriented course.</p> <p>The HSC course builds upon the Preliminary course. It examines the complexity and scientific principles of the components of agricultural production. It places greater emphasis on farm management to maximise productivity and environmental sustainability. The Farm Product Study is used as a basis for analysing and addressing social, environmental and economic issues as they relate to sustainability.</p>		
Main Topics:		
Preliminary course: <ul style="list-style-type: none"> • Overview (15%) • Farm Case Study (25%) • Plant Production (30%) • Animal Production (30%) 	HSC course core (80%): <ul style="list-style-type: none"> • Plant/Animal Production (50%) • Farm Product Study (30%) 	
HSC Elective (20%):		
<p>Choose ONE of the following electives to study:</p> <ul style="list-style-type: none"> • Agri-food, Fibre and Fuel Technologies • Climate Challenge • Farming in the 21st Century 		
Particular Course Requirements:		
Course Cost: Preliminary: \$40 HSC: \$40		
Practical experience should occupy a minimum of 30% of both Preliminary and HSC course time.		

HSC Course Descriptions Course: Biology	Course No: 11030 (Preliminary) HSC Course No: 15030 (HSC)
2 units for each Preliminary and Higher School Certificate (HSC) Board Developed Course	
Exclusions: nil	
<p>Course Description:</p> <p>The study of Biology in Stage 6 enables students to explore the diversity of life, from a molecular to a biological systems level, and the interactions between living things and the environments in which they live. Through applying Working Scientifically skills processes and the use of biological technologies, the course aims to examine how biological practices are developed and used.</p> <p>The Year 11 course allows students to:</p> <ul style="list-style-type: none"> • develop knowledge and understanding of the structure and function of organisms, • develop knowledge and understanding of the Earth's biodiversity and the effect of evolution. <p>The Years 12 course builds upon the Year 11 course. It allows Year 12 students to:</p> <ul style="list-style-type: none"> • develop knowledge and understanding of heredity and genetic technologies • develop knowledge and understanding of the effects of disease and disorders. 	
<p>Main Topics:</p> <p>Preliminary course:</p> <ul style="list-style-type: none"> • Cells as the Basis of Life • Organisation of Living Things • Biological Diversity • Ecosystem Dynamics 	<p>HSC course:</p> <ul style="list-style-type: none"> • Heredity • Genetic Change • Infectious Disease • Non-infectious Disease and Disorders
<p>Particular Course Requirements:</p> <p>Whilst most of the concepts are not too complex, there is a lot of content to be covered so students must do a lot of study in their own time. Practical investigations are an essential part of the Biology course and occupy at least 35 hours of course time in both the Year 11 and HSC courses. Practical investigations include:</p> <ul style="list-style-type: none"> • undertaking laboratory experiments, including the use of appropriate digital technologies • fieldwork. <p>Secondary-sourced investigations include:</p> <ul style="list-style-type: none"> • locating and accessing a wide range of secondary data and/or information • using and reorganising secondary data and/or information. <p>One fieldwork exercise must be completed in Year 11. Students also complete a Depth Study in each of Year 11 and Year 12. A depth study is any activity that a student completes individually or collaboratively that allows the further development of one or more concepts found within or inspired by the syllabus.</p> <p>A depth study may be, but is not limited to:</p> <ul style="list-style-type: none"> • a practical investigation or series of practical investigations • a secondary-sourced investigation or series of secondary-sourced investigations • presentations, research assignments or fieldwork reports • the extension of concepts found within the course, either qualitatively and/or quantitatively. 	

HSC Course Descriptions Course: Business Studies	Course No: 15040
2 units for each of Preliminary and Higher School Certificate (HSC) Board Developed Course	
Exclusions: Nil	
<p>Course Description</p> <p>Business activity is a feature of everyone's life. The Business Studies syllabus encompasses the theoretical and practical aspects of business in ways students will encounter throughout their lives. It offers learning from the planning of a small business to the management of operations, marketing, finance and human resource in large businesses.</p> <p>Contemporary business issues and case studies are embedded in the course to provide a stimulating and relevant framework for students to apply to problems encountered in the business environment. Business Studies fosters intellectual, social and moral development by assisting students to think crucially about the role of business and its ethical responsibilities to society.</p>	
<p>Preliminary Course</p> <ul style="list-style-type: none"> • Nature of business (20%) – the role and nature of business • Business management (40%) – the nature and responsibilities of management • Business planning (20%) – establishing and planning a small to medium enterprise <p>HSC Course</p> <ul style="list-style-type: none"> • Operations (25%) – strategies for effective operations management • Marketing (25%) – development and implementation of successful marketing strategies • Finance (25%) – financial information in the planning and management of business • Human resources (25%) – human resource management and business performance 	
<p>HSC Examination Specifications:</p> <p>The examination will consist of a written paper worth 100 marks. Time allowed: 3 hours plus 5 minutes reading time. The paper will consist of four sections.</p>	

HSC Course Descriptions Course: Chemistry	Course No: 11050 (Preliminary) HSC Course No: 15050 (HSC)
2 units for each Preliminary and Higher School Certificate (HSC) Board Developed Course	
Exclusions: nil	
<p>Course Description:</p> <p>Chemistry focuses on investigating the physical and chemical properties of substances, chemical reactions and processes, and the interaction of energy and matter, and attempts to explain and predict events at the atomic and molecular level.</p> <p>The Year 11 course allows students to:</p> <ul style="list-style-type: none"> • develop knowledge and understanding of the fundamentals of chemistry • develop knowledge and understanding of the trends and driving forces in chemical interactions. <p>The Year 12 course builds upon the Year 11 course. It allows Year 12 students to:</p> <ul style="list-style-type: none"> • develop knowledge and understanding of equilibrium and acid reactions • develop knowledge and understanding of the applications of chemistry. 	
<p>Main Topics:</p> <p>Preliminary course:</p> <ul style="list-style-type: none"> • Properties and Structure of Matter • Introduction to Quantitative Chemistry • Reactive Chemistry • Drivers of Reactions 	<p>HSC course:</p> <ul style="list-style-type: none"> • Equilibrium and Acid Reactions • Acid/Base Reactions • Organic Chemistry • Applying Chemical Ideas
<p>Particular Course Requirements:</p> <p>For success in Chemistry a significant proportion of independent home study is essential. Practical investigations are an essential part of the Chemistry course and occupy at least 35 hours of course time in both the Year 11 and HSC courses.</p> <p>Practical investigations include:</p> <ul style="list-style-type: none"> • undertaking laboratory experiments, including the use of appropriate digital technologies • fieldwork. <p>Secondary-sourced investigations include:</p> <ul style="list-style-type: none"> • locating and accessing a wide range of secondary data and/or information • using and reorganising secondary data and/or information. <p>Students also complete a Depth Study in each of Year 11 and Year 12. A depth study is any activity that a student completes individually or collaboratively that allows the further development of one or more concepts found within or inspired by the syllabus.</p> <p>A depth study may be, but is not limited to:</p> <ul style="list-style-type: none"> • a practical investigation or series of practical investigations • a secondary-sourced investigation or series of secondary-sourced investigations • presentations, research assignments or fieldwork reports • the extension of concepts found within the course, either qualitatively and/or quantitatively. 	

HSC Course Descriptions Course: Industrial Technology	Course No: 15200
2 units for each of Preliminary and Higher School Certificate (HSC) Board Developed Course	
Exclusions: Some Industry Focus areas with similar VET Curriculum Framework streams and Content Endorsed Courses	
Course Description: Industrial Technology at Stage 6 will develop a student's knowledge and understanding of a selected industry and its related technologies highlighting the importance of design, management and production through practical experiences. Industrial Technology Stage 6 consists of project work and an industry study that will develop a broad range of skills and knowledge related to the focus area chosen for the course. The Focus Areas include Automotive Technologies; Electronics Technologies; Graphics Technologies; Metal and Engineering Technologies; Multimedia Technologies; Timber Products and Furniture Technologies.	
Main Topics Covered Preliminary Course The following sections are taught in relation to the relevant focus area: <ul style="list-style-type: none"> • Industry Study – structural, technical, environmental and sociological factors, personnel issues, Occupational Health and Safety (15%) • Design – elements and principles, types of design, quality, influences affecting design (10%) • Management and Communication – development of practical projects; research, analysis and evaluation; skills in managing a project and developing and presenting a management folio; computer based technologies (20%) • Production – display a range of skills through the construction of a number of projects (40%) • Industry Related Manufacturing Technology – understanding of a range of materials, processes, tools and equipment, machinery and technologies (15%) HSC Course The following sections are taught in relation to the relevant focus area through the development of a Major Project (60%) and a study of the relevant industry: <ul style="list-style-type: none"> • Industry Study (15%) • Major Project (60%) – Design, Management and Communication – Production • Industry Related Manufacturing Technology (25%) 	
Particular Course Requirements Course Cost: Preliminary \$60 HSC \$60 In the Preliminary course, students must design, develop and construct a number of projects. Each project will include a management folio. Each project may emphasise different areas of the preliminary course content. Students also undertake the study of an individual business within a focus area industry. In the HSC course, students design, develop and construct a Major Project with a management folio. They will also undertake a study of the overall industry related to the specific focus area industry.	

<i>HSC Course Descriptions</i> Course: Investigating Science	Course No: 11215 (Preliminary) 15215 (HSC)
2 units for each of Preliminary and Higher School Certificate (HSC) Board Developed Course	
Exclusions: Nil	
Who is this subject intended for? Investigating Science is for students with an interest and ability in science who wish to gain a deeper understanding of the features of scientific investigations. The subject complements the study of other Stage 6 Science courses (Biology, Chemistry, Physics & Earth and Environmental Science) by providing opportunities for students to develop an understanding of scientific concepts, their current and future uses, and their impacts on science and society. Students intending to do Investigating Science should be achieving at least an overall 'Sound' in Stage 5 Science. Students interested in doing Investigating Science should discuss their intention with Mr Lomax. Course Description: The study of Investigating Science in Stage 6 enables students to develop an appreciation and understanding of science as a body of knowledge and a set of valuable processes that provide humans with an ability to understand themselves and the world in which they live. Through applying Working Scientifically skills processes, the course aims to enhance students' analytical and problem solving skills, in order to make evidence-based decisions and engage with and positively participate in an ever-changing, interconnected technological world.	
Main Topics Covered: Preliminary Course: <ul style="list-style-type: none"> • Cause and Effect – Observing • Cause and Effect – Inferences and Generalisations • Scientific Models • Theories and Laws 	HSC Course: <ul style="list-style-type: none"> • Scientific Investigations • Technologies • Fact or Fallacy? • Science and Society
Particular Course Requirements Practical investigations are an essential part of the Investigating Science course and occupy at least 35 hours of course time in both the Year 11 and HSC courses. Practical investigations include: <ul style="list-style-type: none"> • Undertaking laboratory experiments, including the use of appropriate digital technologies • Fieldwork Secondary-sourced investigations include: <ul style="list-style-type: none"> • Locating and accessing a wide range of secondary data and/or information • Using and reorganising secondary data and/or information Students also complete a Depth Study in each of Year 11 and Year 12. A depth study is any activity that a student completes individually or collaboratively that allow the further development of one or more concepts found within or inspired by the syllabus. A depth study may be, but is not limited to: <ul style="list-style-type: none"> • A practical investigation or series of practical investigations • A secondary-sourced investigation or series of secondary-sourced investigations • Presentations, research assignments or fieldwork reports • The extension of concepts found within the course, either qualitatively and/or quantitatively. 	
HSC Examination Specifications: The examination will consist of a written paper worth 100 marks. Time allowed: 3 hours plus 5 minutes reading time.	

HSC Course Descriptions Course: Mathematics (Advanced)	Course No: 11255 (Preliminary) 15255 (HSC)
2 units for each Preliminary and Higher School Certificate (HSC) Board Developed Course	
<p>Prerequisites:</p> <p>The course is constructed on the assumption that students have achieved the outcomes in the Stage 5-3 (Advanced) Mathematics or a very high achievement at the 5-2 (Intermediate) level for Mathematics in Year 10.</p> <p>Exclusions:</p> <p>Mathematics Standard 1 and 2</p>	
<p>Who is this subject intended for?</p> <p>Students who enjoy Mathematics; students who intend to pursue a career in science, finance, medicine, engineering or mathematics.</p> <p>Course Description:</p> <p>The course is intended to give students who have demonstrated general competence in the skills of Stage 5 Mathematics, an understanding of and competence in some further aspects of mathematics, which are applicable to the real world. It has general educational merit and is also useful for concurrent studies in science and commerce. The course is a sufficient basis for further studies in mathematics as a minor discipline at tertiary level in support of sources such as the life sciences or commerce. Students, who require substantial mathematics at a tertiary level, supporting the physical sciences, computer science or engineering, should undertake the Mathematics Extension 1 course or Mathematics Extension 2 course.</p>	
<p>Main Topics:</p> <p>Preliminary course: (120 hours)</p> <ul style="list-style-type: none"> • Functions • Trigonometric Functions • Calculus • Exponential and Logarithmic Functions • Statistical Analysis 	<p>HSC course: (120 hours)</p> <ul style="list-style-type: none"> • Functions • Trigonometric Functions • Calculus • Financial Mathematics • Statistical Analysis
<p>HSC Examination Specifications:</p> <p>The examination will consist of a written examination paper of three hours duration (plus five minutes reading time) containing two sections with a total mark value of 100 marks. All questions in the examination are compulsory.</p>	

HSC Course Descriptions Course: Mathematics Standard	Preliminary Course No: 11236 HSC Course No: 15236 (HSC non-examination) 15232 (HSC Examination)
2 units for each Preliminary and Higher School Certificate (HSC) Board Developed Course	
<p>Prerequisites: The course is constructed on the assumption that students have a very high achievement at the 5.1 level (Standard) for Mathematics in Stage 5.</p> <p>Exclusions: Students may not study any other Stage 6 Mathematics course in conjunction with Mathematics Standard 1.</p>	
<p>Who is this subject intended for?</p> <p>Students who value Mathematics as a life skill; students who wish to improve their numeracy skills; students who do not wish to pursue a career a university education.</p> <ul style="list-style-type: none"> • Standard 2 is for students scoring more than 50% at the 5.1/5.2 level. This level of Mathematics is recommended if you are pursuing further studies after the HSC and would like to contribute a Mathematics mark to your ATAR. • Standard 1 is a reduced course and has an optional HSC exam. It is recommended for those wanting to improve their basic skills in Mathematics, but not seeking an ATAR for University entrance. <p>Course Description:</p> <p>Mathematics Standard 1 is designed to help students improve their numeracy by building their confidence and success in making mathematics meaningful. Numeracy is more than being able to operate with numbers. It requires mathematical knowledge and understanding, mathematical problem-solving skills and literacy skills, as well as positive attitudes. When students become numerate they are able to manage a situation or solve a problem in real contexts, such as everyday life, work or further learning. This course offers students the opportunity to prepare for post-school options of employment or further training.</p>	
<p>Main Topics:</p> <p>Preliminary course:</p> <ul style="list-style-type: none"> • Algebra • Measurement • Financial Mathematics • Statistical Analysis 	<p>HSC course:</p> <ul style="list-style-type: none"> • Algebra • Measurement • Financial Mathematics • Statistical Analysis • Networks
<p>Assessment:</p> <p>The Year 11 formal school-based assessment program is to reflect the following requirements:</p> <ul style="list-style-type: none"> • three assessment tasks • the minimum weighting for an individual task is 20% • the maximum weighting for an individual task is 40% • one task must be an assignment or investigation-style with a weighting of 20– 30%. <p>The Year 12 formal school-based assessment program is to reflect the following requirements:</p> <ul style="list-style-type: none"> • a maximum of four assessment tasks • the minimum weighting for an individual task is 10% • the maximum weighting for an individual task is 40% • one task may be a formal written examination with a maximum weighting of 30% • one task must be an assignment or investigation-style with a weighting of 15– 30%. 	

HSC Course Descriptions Course: Mathematics Extension 1	Course No: 11250 (Preliminary) 15250 (HSC)
2 units for each Preliminary and Higher School Certificate (HSC) Board Developed Course	
<p>Prerequisites:</p> <p>The course is constructed on the assumption that students have achieved the outcomes in the Stage 5-3 (Advanced) Mathematics in Stage 5.</p> <p>Exclusions:</p> <p>Mathematics Standard 1 and 2</p>	
<p>Who is this subject intended for?</p> <p>Students who enjoy Mathematics; students who intend to pursue a career in science, finance, medicine, engineering or mathematics.</p> <p>Course Description:</p> <p>The content of this course, which includes the whole of the Mathematics course, and its depth of treatment, indicate that it is intended for students who have demonstrated a mastery of the skills of 5.3 (Advanced) Mathematics and who are interested in the study of further skills and ideas in Mathematics. The course is intended to give these students a thorough understanding of and competence in aspects of Mathematics, including many which are applicable to the real world. It has general educational merit and is also useful for concurrent studies of science, industrial arts and commerce. The course is a recommended minimum basis for further studies in Mathematics as a major discipline at a tertiary level and for the study of Mathematics in support of the physical and engineering sciences. Although the Mathematics Extension 1 course is sufficient for these purposes, students of outstanding mathematical ability should consider undertaking the Mathematics Extension 2 course. Students should consistently achieve at the top of the 5.3 Level (Advanced) before enrolling in this course.</p>	
<p>Main Topics:</p> <p>Preliminary course (60 hours):</p> <ul style="list-style-type: none"> • Further Work with Functions • Polynomials • Inverse Trigonometric Functions • Further Trigonometric Identities • Rates of Change • Working with Combinatorics 	<p>HSC course (60 hours):</p> <ul style="list-style-type: none"> • Proof • Vectors • Trigonometric Equations • Further Calculus Skills • Applications of Calculus • Binomial Distributions
<p>HSC Examination Specifications:</p> <p>The examination will consist of a written examination paper of two hours duration (plus five minutes reading time) with a total mark value of 70 marks. All questions in the examination are compulsory.</p>	

HSC Course Descriptions Course: Personal Development, Health and Physical Education		Course No: 15320
2 units for each of Preliminary and Higher School Certificate (HSC) Board Developed Course		
Exclusions: Nil		
Course Description		
<p>The Preliminary course examines a range of areas that underpin health and physical activity. This includes how people think about health and physical activity, the management of personal health and the basis for how the body moves. Students have the opportunity to select from a range of practical options in areas such as first aid, outdoor recreation, composing and performing, and fitness choices.</p> <p>In the HSC course, students focus on major issues related to Australia's health status. They also look at factors that affect physical performance. They undertake optional study from a range of choices. This includes investigating the health of young people or of groups experiencing health inequities. In other options, students focus on improved performance and safe participation by learning about advanced approaches to training or sports medicine concepts. There is also an opportunity to think critically about the factors that impact on sport and physical activity in Australian society.</p>		
Main Topics Covered		
Core Topics (60%) <ul style="list-style-type: none"> Better Health for Individuals The Body in Motion 		Core Topics (60%) <ul style="list-style-type: none"> Health Priorities in Australia Factors Affecting Performance
Optional Component (40%) Students select two of the following options: <ul style="list-style-type: none"> First Aid Composition and Performance Fitness Choices Outdoor Recreation 		Optional Component (40%) Students select two of the following options: <ul style="list-style-type: none"> The Health of Young People Sport and Physical Activity in Australian Society Sports Medicine Improving Performance Equity and Health
Particular Course Requirements		
In addition to core studies, students select two options in each of the Preliminary and HSC courses.		

HSC Course Descriptions Course: Photography, Video and Digital Imaging	Course No: N/A
2 units for each of Preliminary and Higher School Certificate (HSC) Content Endorsed Course	
<p>Exclusions:</p> <p>Projects developed for assessment in one subject are not to be used either in full or in part for assessment in any other subject.</p>	
<p>Course Description</p> <p>Photography, Video and Digital Imaging offers students the opportunity to explore contemporary artistic practices that make use of photography, video and digital imaging. These fields of artistic practice resonate within students' experience and understanding of the world and are highly relevant to contemporary ways of interpreting the world. The course offers opportunities for investigation of one or more of these fields and develops students' understanding and skills, which contribute to an informed critical practice.</p> <p>The course is designed to enable students to gain an increasing accomplishment and independence in their representation of ideas in the fields of photography and/or video and/or digital imaging and understand and value how these fields of practice invite different interpretations and explanations.</p> <p>Students will develop knowledge, skills and understanding through the making of photographs, and/or videos and/or digital images that lead to and demonstrate conceptual and technical accomplishment. They will also develop knowledge, skills and understanding that lead to increasingly accomplished critical and historical investigations of photography and/or video and/or digital imaging.</p>	
<p>Main Topics Covered</p> <p>Modules may be selected in any of the three broad fields of:</p> <ul style="list-style-type: none"> • Wet Photography • Video • Digital Imaging <p>Modules include:</p> <ul style="list-style-type: none"> • Introduction to the Field • Developing a Point of View • Traditions, Conventions, Styles and Genres • Manipulated Forms • The Arranged Image • Temporal Accounts. <p>An Occupational Health and Safety Module is mandatory. The additional module Individual/Collaborative Project extends students' learning experiences and may reflect students' increasing interests and desire to specialise in one or more of these fields or explore the connections further between the fields.</p>	
<p>Particular Course Requirements</p> <p>Course Cost: Preliminary \$60 HSC \$60</p> <p>Students are required to keep a diary throughout the course.</p>	

HSC Course Descriptions Course: Sport, Lifestyle and Recreation	Content endorsed Course: N/A
2 units for each of Preliminary and Higher School Certificate (HSC) Content Endorsed Course	
<p>Exclusions:</p> <p>Students studying Board Developed PDHPE must not study CEC modules which duplicate PDHPE modules.</p>	
<p>Course Description:</p> <p>Students will learn about the importance of a healthy and active lifestyle and recognise the need to be responsible and informed decision-makers.</p> <p>This course enables students to further develop their understanding of and competence in a range of sport and recreational pursuits. They are encouraged to establish a lifelong commitment to being physically active and to achieving movement potential.</p> <p>Through the course students will develop:</p> <ul style="list-style-type: none"> • knowledge and understanding of the factors that influence health and participation in physical activity • knowledge and understanding of the principles that impact on quality of performance • an ability to analyse and implement strategies to promote health, activity and enhanced performance • a capacity to influence the participation and performance of self and others. <p>The course provides the opportunity to specialise in areas of expertise or interest through optional modules such as:</p> <ul style="list-style-type: none"> • Aquatics • Athletics • First Aid • Fitness • Specific Sports • Gymnastics • Outdoor Recreation • Sports Administration • Coaching • Social Perspectives of Sport • Healthy Lifestyle. 	

HSC Course Descriptions Course: Visual Arts	Course No: 11380 (Preliminary) 15400 (HSC)
2 units for each of Preliminary and Higher School Certificate (HSC) Board Developed Course	
<p>Exclusions:</p> <p>Projects developed for assessment in one subject are not to be used either in full or in part for assessment in any other subject.</p>	
<p>Course Description:</p> <p>Visual Arts involves students in artmaking, art criticism and art history. Students develop their own artworks, culminating in a 'body of work' in the HSC course. Students critically and historically investigate artworks, critics, historians and artists from Australia as well as those from other cultures, traditions and times.</p> <p>The Preliminary course is broadly focused, while the HSC course provides for deeper and more complex investigations. While the course builds on Visual Arts courses in Stages 4 and 5, it also caters for students with more limited experience in Visual Arts.</p>	
<p>Preliminary Course learning opportunities focus on:</p> <ul style="list-style-type: none"> ▪ the nature of practice in art making, art criticism and art history through different investigations ▪ the role and function of artists, artworks, the world and audiences in the art world ▪ the different ways the visual arts may be interpreted and how students might develop their own informed points of view ▪ how students may develop meaning and focus and interest in their work ▪ building understandings over time through various investigations and working in different forms. <p>HSC Course learning opportunities focus on:</p> <ul style="list-style-type: none"> ▪ how students may develop their practice in art making, art criticism, and art history ▪ how students may develop their own informed points of view in increasingly independent ways and use different interpretive frameworks in their investigations ▪ how students may learn about the relationships between artists, artworks, the world and audiences within the art world and apply these to their own investigations ▪ how students may further develop meaning and focus in their work. 	
<p>Particular Course Requirements:</p> <p>Course Cost: Preliminary \$60 HSC \$60</p> <p>Art Consumables</p>	

About VET

What does VET mean?

VET means Vocational Education and Training. VET courses are available at Stage 5 and at stage 6 -Higher School Certificate (HSC) courses for students which allows the student to gain an HSC and an AQF credential at the same time. School, TAFE and other private providers deliver VET courses.

What is the difference between VET courses and other HSC courses?

- VET courses can deliver dual accreditation, meaning a VET course can give an Australian Qualification Framework (AQF) qualification in addition to units of study counting towards the HSC.
- Learning and assessment focuses on skills and is *competency based*.
- In some VET courses work placement is compulsory.
- A Unique Student Identifier (USI) number is required for VET accreditation. It will be used for any future tertiary course. A USI application is to be completed.

What is reported on the HSC?

All VET courses are recorded on the HSC. As well, an HSC student receives either an Australian Qualification Framework (AQF) credential or a Statement of Attainment towards an AQF credential with a transcript of the units of competency achieved. Units of competencies are reported to the Board of Studies, Teaching & Educational Standards.

What are competencies?

A student is assessed for competency against standards set by industry for skill performance. Being assessed as competent means a student has reached a pre-defined minimum level of work performance in an industry skill area.

Do VET courses count towards the Australian Tertiary Admissions Rank (ATAR)?

VET courses can be included in the HSC pattern of study. All VET Industry Curriculum Framework Courses (ICF), VET Board Developed Courses (VET BEC) as well as Accounting (Board Developed Course) are Category B. Only one Category B course can be used in the calculation of the ATAR. In order for a VET course to count towards a ATAR, a student must study a 240 hour course and must sit a written exam for the HSC.

What is the Australian Quality Framework (AQF)?

The AQF broadly refers to national principles, standards for delivery and qualifications in VET. VET is delivered by Registered Training Organisations. Tamworth 90162 is currently delivering Vocational Education and Training in 118 schools.

What are Australian Qualification Framework (AQF) qualifications?

VET qualifications are expressed as AQF levels. They are recognised Australia wide. Students may gain an AQF credential at either Certificate I or II and in some instances either part or all of Certificate III depending on the VET course they study and the units of competency they achieve.

What are Industry Curriculum Frameworks?

The Board of Studies has packaged VET courses from national Training Packages into courses and units of study for the Higher School Certificate. A student may do a 120-hour course, 240-hour course, and may elect to do a 60 or 120-hour specialisation course.

ICF courses have a mandatory work placement component and an optional HSC exam that may contribute to the ATAR.

What is the difference between an Industry Curriculum Framework (ICF) course and a VET Board Endorsed Course (VET BEC)?

A VET BEC course may have a mandatory work placement but does not have a HSC exam. Both ICF and BEC VET courses contribute to a student's HSC pattern of study. However a Board Endorsed Course (VET BEC) does not contribute to the ATAR

What are Specialisation Courses?

Specialisation courses are 1 unit or 2 unit extensions added to the 240 hour (2 unit x two years) course. Specialisation courses build upon the normal ICF course and deliver more training towards AQF levels. They may be selected during the HSC year. These units do not count towards the ATAR but do count towards the HSC.

Why is work placement compulsory in some VET courses?

Industry says workplace learning greatly enhances classroom training. Work placement in a 240-hour course is 70 hours (usually done as two one-week blocks, one week during the Preliminary course and one week during the HSC course). Part-time work may be used to claim Recognition of Prior Learning (RPL) credit. Specialisation courses also have work placement requirements.

Who delivers VET to students?

VET courses are delivered in schools by teachers who have undertaken additional training to become qualified to deliver a VET course.

What is RPL?

Recognition of Prior Learning (RPL) allows students to seek recognition of their skills and knowledge gained prior to beginning a VET course as a result of formal training, work experience, life experience and part-time work. The relevant VET Coordinator at your school holds application forms.

What is Credit Transfer?

Credit Transfer (CT) allows students to seek recognition of their skills and knowledge gained as a result of previous achievement of units of competency and/or a qualification. The relevant VET Coordinator at your school holds application forms.

How do employability skills relate to VET courses?

Employability Skills feature in all units of competency; they are defined as "skills required not only to gain employment, but also to progress within an enterprise so as to achieve one's potential and contribute successfully to enterprise strategic directions". The eight Employability Skills are communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning, and technology.

All AQF Credentials or Statements of Attainment achieved by students provide an Employability Skills Summary that lists the elements of each skill that have been identified for the qualification.

**STUDY IN A VET ICF COURSE MAY GIVE A STUDENT ACCESS TO THE HSC
AND AN AQF CREDENTIAL, WORKPLACE LEARNING AND AN ATAR.**

BSB20115 Certificate II in Business (BSBv3)

Statement of Attainment towards BSB20115 Certificate II in Business (BSB - Business Services Training Package -Version 3)

2020 STAGE 6 COURSE DESCRIPTION – BUSINESS SERVICES

This Course is available as	2Units x 1year/120 hours	2Units x 2years/240 hours	4Units x 1year/240 hours
Participants in this program are all enrolled in the NSW Higher School Certificate (HSC) or Record of School Achievement (ROSA) which contributes to the volume of learning and the amount of training for this qualification. All activities that the learner is required to be engaged in to complete this course are conducted under supervision.			
<i>Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.</i>			
Board Developed Course	Category B status for Australian Tertiary Admission Rank (ATAR)		
This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.			
<p>Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the business administration and support industry. Students who are assessed as competent in sufficient units below will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment.</p> <p>Qualification pathway information is available from Australian Apprenticeship Pathways</p>			
Course structure: The following content will be addressed as part of this Qualification. Reduced or modified patterns of delivery may target specific units of competency. Please discuss units of competency with your school.			
Compulsory/Core Units – HSC Examinable		Elective Units	
BSBWHS201	Contribute to health and safety of self and others	BSBWOR202	Organise and complete daily work activities
BSBCUS201	Deliver a service to customers	BSBWOR203	Work effectively with others
BSBIND201	Work effectively in a business environment	BSBINM202	Handle mail
BSBINM201	Process and maintain workplace information	BSBITU211	Produce digital text documents
TLIP2029	Prepare and process financial documents	BSBITU212	Create and use spreadsheets
BSBSUS201	Participate in environmentally sustainable work practices	BSBWOR204	Use business technology
BSBINN201	Contribute to workplace innovation	BSBITU307	Develop keyboarding speed and accuracy
<p>Course contribution (to be made directly to school): Pre \$40 HSC \$40 Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course., <i>If you are unable to make contributions or are experiencing financial difficulty, please contact your school.</i></p> <p>Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course. <i>Please discuss any matters relating to refunds with your school</i></p>			
<p>Course specific resources and equipment: Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of students undertaking this course. <i>Please discuss with your school if you are unable to, or have difficulty meeting these requirements.</i></p>		<ul style="list-style-type: none"> • A4 Ring Binder folder • A4 10 dividers for folder • A4 10 plastic sleeves for folder 	
<p>Exclusions: VET course exclusions can be checked on the NESA http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions</p>			

Assessment and course completion

Competency-based assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

Our RTO acknowledges the experience and prior learning of our students. Students who are able to present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.

Mandatory Work Placement

Students undertaking this course are required to complete work placement to a minimum hours as specified below. Work placement involves the student completing real work experiences in industry settings. In some courses, in-school events may contribute to mandatory work placement hours. Where this is possible, students will be fully informed upon enrolment.

- 2 Units x 1 year courses: 35 hours
- 2 Units x 2 years courses: 70 hours
- 4 Units x 1 year courses 70 hours
- Some Specialisation Courses may require additional work placement

Optional HSC examination

Students completing this course are eligible to sit an optional, written HSC examination. The purpose of the examination is to provide a mark which may be used in the calculation of the ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility to receive an AQF VET qualification.

Specialisation studies

Students may be offered the opportunity to undertake additional units of competency and credit towards their qualifications via Specialisation Studies. Information will be made available to students where appropriate.

N Determinations

Where a student has not met NSW Education Standards Authority (NESA) course completion criteria, (including meeting work placement requirements), they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N' award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing NESA requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Foundation skills:

Foundation skills are the underpinning communication skills required for participation in the workplace, the community and in adult education and training. Language, literacy and numeracy, or LLN, is the traditional way of referring to the ability to speak, listen, read and write in English, and to use mathematical concepts.

School-based apprenticeships and Traineeships (SBATS)

A school-based traineeship is available in this course. To express an interest or obtain further information go to

<http://northernsw.startmytrade.com.au/>

Your school SBAT Coordinator, Careers Advisor, VET Coordinator or VET Teacher is available to discuss apprenticeships and traineeships as part of your HSC.

By enrolling in a VET qualification in NSW Public Schools Tamworth RTO 90162, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. You will be expected to complete assessments relevant to the qualification and adhere to the requirements of the NSW Education Standards Authority (NESA).

CPC20211 Certificate II in Construction Pathways (CPC08 release V9.4)
Statement of Attainment towards CPC20211 Certificate II in Construction Pathways (CPC08 release V9.4)

2020 STAGE 6 COURSE DESCRIPTION – CONSTRUCTION

This Course is available as	2Unit x 1year/120 hours	2Unit x 2years/240 hours	4Unit x 1year/240 hours
Participants in this program are all enrolled in the NSW Higher School Certificate (HSC) or Record of School Achievement (ROSA) which contributes to the volume of learning and the amount of training for this qualification. All activities that the learner is required to be engaged in to complete this course are conducted under supervision.			
<i>Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.</i>			

Board Developed Course	Category B status for Australian Tertiary Admission Rank (ATAR)
This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.	
<p>Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the construction industry. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from www.aapathways.com.au/careers-for-australian-apprenticeships-traineesh/job-pathways</p>	

Course structure: The following content will be addressed as part of this Qualification. Reduced or modified patterns of delivery may target specific units of competency. *Please discuss units of competency with your school.*

Compulsory/Core Units – HSC Examinable		Students may study a selection of the following elective units.	
CPCCCM1012A	Work effectively and sustainably in the construction industry	CPCCCA2011A	Handle carpentry materials
CPCCCM1013A	Plan and organise work	CPCCCA2002B	Use carpentry tools and equipment
CPCCCM1014A	Conduct workplace communication	CPCCJN2001A	Assemble components
CPCCCM1015A	Carry out measurements and calculations	CPCCJN2002B	Prepare for off-site manufacturing processes
CPCCCM2001A	Read and interpret plans and specifications	CPCCWF2001A	Handle wall and floor tiling materials
CPCCOHS2001A	Apply OHS requirements, policies and procedures in the construction industry	CPCCWF2002A	Use wall and floor tiling tools and equipment
CPCCWHS1001	Work safely in the construction industry	CPCCCM2006B	Apply basic levelling procedures
CPCCCM2005B	Use construction tools and equipment	CPCCBL2001A	Handle and prepare bricklaying and blocklaying materials
		CPCCBL2002A	Use bricklaying and blocklaying tools & equipment
		CPCCCO2013A	Carry out concreting to simple forms
		CPCCCA2003A	Erect and dismantle formwork for foots and slabs on ground

Course contribution (to be made directly to school): Prelim - \$60, HSC - \$60
 Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course.
If you are unable to make contributions or are experiencing financial difficulty, please contact your school.

Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course.
Please discuss any matters relating to refunds with your school

Course specific resources and equipment:

Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of students undertaking this course.

Please discuss with your school if you are unable to, or have difficulty meeting these requirements.

- Safety Glasses – clear
- Covered sturdy leather shoes or boots
- A4 ring binder and plastic sleeves

Exclusions:

VET course exclusions can be checked on the NESA website <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

Assessment and course completion**Competency-based assessment**

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

Our RTO acknowledges the experience and prior learning of our students. Students who are able to present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.

Mandatory Work Placement

Students undertaking this course are required to complete work placement to a minimum hours as specified below. Work placement involves the student completing real work experiences in industry settings. In some courses, in-school events may contribute to mandatory work placement hours. Where this is possible, students will be fully informed upon enrolment.

- 2 Unit x 1 year courses: 35 hours
- 2 Unit x 2 years courses: 70 hours
- 4 Units x 1 year courses 70 hours
- Some Specialisation Courses may require additional work placement

Optional HSC examination

Students completing this course are eligible to sit an optional, written HSC examination. The purpose of the examination is to provide a mark which may be used in the calculation of the ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility to receive an AQF VET qualification.

Specialisation studies

Students may be offered the opportunity to undertake additional units of competency and credit towards their qualifications via Specialisation Studies. Information will be made available to students where appropriate.

N Determinations

Where a student has not met NSW Education Standards Authority (NESA) course completion criteria, (including meeting work placement requirements), they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N' award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing NESA requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Foundation skills:

Foundation skills are the underpinning communication skills required for participation in the workplace, the community and in adult education and training. Language, literacy and numeracy, or LLN, is the traditional way of referring to the ability to speak, listen, read and write in English, and to use mathematical concepts.

School-based Apprenticeships and Traineeships (SBATs)

A school-based traineeship is available in this course.

To express an interest or obtain further information go to <http://www.northernsw.startmytrade.com.au/>

Your school SBAT Coordinator, Careers Advisor, VET Coordinator or VET Teacher is available to discuss apprenticeship and traineeships as part of your HSC.

By enrolling in a VET qualification in NSW Public Schools Tamworth RTO 90162, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. You will be expected to complete assessments relevant to the qualification and adhere to the requirements of the NSW Education Standards Authority (NESA)

Tamworth RTO 90162

VET Course Information 2020

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SIT20316 Certificate II in Hospitality (Release 2)
Statement of Attainment towards SIT20316 Certificate II in Hospitality (Release 2)

2020 STAGE 6 COURSE DESCRIPTION – HOSPITALITY

This Course is available as	2Unit x 1year 120 hours	2Unit x 2years 240 hours	4Unit x 1year 240 hours	1 unit x 60 hrs or 2 unit x 120 hrs specialisation
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Participants in this program are all enrolled in the NSW Higher School Certificate (HSC) or Record of School Achievement (ROSA) which contributes to the **volume of learning** and the **amount of training** for this qualification. All activities that the learner is required to be engaged in to complete this course are conducted under supervision.

Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.

Board Developed Course	Category B status for Australian Tertiary Admission Rank (ATAR)
This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.	
Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the hospitality & customer service industry. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from https://www.aapathways.com.au/careers-for-australian-apprenticeships-traineesh/job-pathways	

Course structure: The following content will be addressed as part of this Qualification. Reduced or modified patterns of delivery may target specific units of competency. *Please discuss units of competency with your school.*

Compulsory/Core Units – HSC Examinable		Elective Units	
SITXFSA001	Use hygienic practices for food safety	SITHCCC001	Use food preparation equipment
SITXWHS001	Participate in safe work practices	BSBCMM201	Communicate in the workplace
BSBWOR203	Work effectively with others	SITHCCC003	Prepare sandwiches
SITHIND002	Source and use information on the hospitality industry	BSBSUS201	Participate in environmentally sustainable work practices
SITXCCS003	Interact with customers	SITHCCC006	Prepare appetisers and salads
SITHFAB005	Prepare and serve espresso coffee	SITXCOM001	Source and present
SITHFAB007	Serve food and beverage	HLTAID003	Provide first aid

Qualification Core

SITXCOM002	Show social and cultural sensitivity		
SITHIND003	Use hospitality skills effectively		

Course contribution (to be made directly to school): Pre \$120.00 HSC \$150.00

Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course.

If you are unable to make contributions or are experiencing financial difficulty, please contact your school.

Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course.

Please discuss any matters relating to refunds with your school

Course specific resources and equipment:

Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of students undertaking this course.

Please discuss with your school if you are unable to, or have difficulty meeting these requirements.

Exclusions: VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

Assessment and course completion

Competency-based assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

Our RTO acknowledges the experience and prior learning of our students. Students who are able to present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.

Mandatory Work Placement

Students undertaking this course are required to complete work placement to a minimum hours as specified below. Work placement involves the student completing real work experiences in industry settings. In some courses, in-school events may contribute to mandatory work placement hours. Where this is possible, students will be fully informed upon enrolment.

- 2 Unit x 1 year courses: 35 hours
- 2 Unit x 2 years courses: 70 hours
- 4 Units x 1 year courses 70 hours
- 1 Unit x 60 hr specialisation course additional : 14 hours/ 2 Unit x 120 hr specialisation course additional : 35 hours

Optional HSC examination

Students completing this course are eligible to sit an optional, written HSC examination. The purpose of the examination is to provide a mark which may be used in the calculation of the ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility to receive an AQF VET qualification.

Specialisation studies

Students may be offered the opportunity to undertake additional units of competency and credit towards their qualifications via Specialisation Studies. Information will be made available to students where appropriate.

N Determinations

Where a student has not met NSW Education Standards Authority (NESA) course completion criteria, (including meeting work placement requirements), they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N' award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing NESA requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Foundation skills:

Foundation skills are the underpinning communication skills required for participation in the workplace, the community and in adult education and training. Language, literacy and numeracy, or LLN, is the traditional way of referring to the ability to speak, listen, read and write in English, and to use mathematical concepts.

School-based Apprenticeships and Traineeships (SBATs)

A school-based traineeship is available in this course.

To express an interest or obtain further information go to <http://www.northernnsw.startmytrade.com.au/>

Your school SBAT Coordinator, Careers Advisor, VET Coordinator or VET Teacher is available to discuss apprenticeship and traineeships as part of your HSC.

By enrolling in a VET qualification in NSW Public Schools Tamworth RTO 90162, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. You will be expected to complete assessments relevant to the qualification and adhere to the requirements of the NSW Education Standards Authority (NESA).

SIT20416 Certificate II in Kitchen Operations (Release 1)
Statement of Attainment towards SIT20416 Certificate II in Kitchen Operations (Release 1)
2020 STAGE 6 COURSE DESCRIPTION – KITCHEN OPERATIONS

This Course is available as	2Unit x 1year 120 hours	2Unit x 2years 240 hours	4Unit x 1year 240 hours	1 Unit x 60 hrs or 2 Unit x 120 hrs Specialisation study
Participants in this program are all enrolled in the NSW Higher School Certificate (HSC) or Record of School Achievement (ROSA) which contributes to the volume of learning and the amount of training for this qualification. All activities that the learner is required to be engaged in to complete this course are conducted under supervision.				
Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.				

Board Developed Course	Category B status for Australian Tertiary Admission Rank (ATAR)
This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.	
Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the hospitality & commercial cookery industry. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from https://www.aapathways.com.au/careers-for-australian-apprenticeships-traineesh/job-pathways	

Course structure: The following content will be addressed as part of this Qualification. Reduced or modified patterns of delivery may target specific units of competency. *Please discuss units of competency with your school.*

Compulsory/Core Units – HSC Examinable			
SITXFSA001	Use hygienic practices for food safety	SITXINV002	Maintain the quality of perishable items
SITXWHS001	Participate in safe work practices	SITHCCC011	Use cookery skills effectively
BSBWOR203	Work effectively with others	Students may study a range of elective units including	
SITHIND002	Source and use information on the hospitality industry	BSBSUS201	Participate in Environmentally sustainable work practices
SITHCCC001	Use food preparation equipment	SITHCCC002	Prepare and present simple dishes
SITHCCC005	Prepare dishes using basic methods of cookery	SITHCCC008	Prepare vegetable, fruit, egg and farinaceous dishes
SITHKOP001	Clean kitchen premises and equipment	SITHCCC006	Produce appetisers and salads
SITXFSA002	Participate in safe food handling practices	SITHCCC003	Prepare sandwiches
		SITHFAB005	Prepare and serve espresso coffee

Course contribution (to be made directly to school): Pre **\$120** HSC **\$150**
 Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course.
If you are unable to make contributions or are experiencing financial difficulty, please contact your school.
Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course.
Please discuss any matters relating to refunds with your school

Course specific resources and equipment:
 Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of students undertaking this course.
Please discuss with your school if you are unable to, or have difficulty meeting these requirements.

Exclusions: VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

Assessment and course completion

Competency-based assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

Our RTO acknowledges the experience and prior learning of our students. Students who are able to present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.

Mandatory Work Placement

Students undertaking this course are required to complete work placement to a minimum hours as specified below. Work placement involves the student completing real work experiences in industry settings. In some courses, in-school events may contribute to mandatory work placement hours. Where this is possible, students will be fully informed upon enrolment.

- 2 Unit x 1 year courses: 35 hours
- 2 Unit x 2 years courses: 70 hours
- 4 Units x 1 year courses 70 hours

Specialisation Courses

- 1 Unit x 60 hrs requires an additional 14 hrs
- 2 Units x 120 hrs requires an additional 35 hrs

Optional HSC examination

Students completing this course are eligible to sit an optional, written HSC examination. The purpose of the examination is to provide a mark which may be used in the calculation of the ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility to receive an AQF VET qualification.

Specialisation studies

Students may be offered the opportunity to undertake additional units of competency and credit towards their qualifications via Specialisation Studies. Information will be made available to students where appropriate.

N Determinations

Where a student has not met relevant National Skills Council and the NSW Education Standards Authority (NESA) course completion criteria, (including meeting work placement requirements), they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N' award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing NESA requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Foundation skills:

Foundation skills are the underpinning communication skills required for participation in the workplace, the community and in adult education and training. Language, literacy and numeracy, or LLN, is the traditional way of referring to the ability to speak, listen, read and write in English, and to use mathematical concepts.

School-based Apprenticeships and Traineeships (SBATs)

A school-based traineeship is available in this course.

To express an interest or obtain further information go to <http://www.northernsw.startmytrade.com.au/>

Your school SBAT Coordinator, Careers Advisor, VET Coordinator or VET Teacher is available to discuss apprenticeship and traineeships as part of your HSC.

MEM10105 Certificate I in Engineering (Release 2)
Statement of Attainment towards MEM10105 Certificate I in Engineering
(MEM05v11.1)

2020 STAGE 6 COURSE DESCRIPTION – METAL AND ENGINEERING

This Course is available as	2Unit x 1year/120 hours	2Unit x 2years/240 hours	4Unit x 1year/240 hours
Participants in this program are all enrolled in the NSW Higher School Certificate (HSC) or Record of School Achievement (ROSA) which contributes to the volume of learning and the amount of training for this qualification. All activities that the learner is required to be engaged in to complete this course are conducted under supervision.			
Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.			

Board Developed Course	Category B status for Australian Tertiary Admission Rank (ATAR)
This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.	

Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the engineering and manufacturing industry. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from <https://www.aapathways.com.au/careers-for-australian-apprenticeships-traineesh/job-pathways>

Course structure: The following content will be addressed as part of this Qualification. Reduced or modified patterns of delivery may target specific units of competency. *Please discuss units of competency with your school.*

Compulsory/Core Units – HSC Examinable		Possible Elective Units – teacher will advise	
MEM16007A	Work with others in a manufacturing, engineering or related environment	MEM03003B	Perform sheet and plate assembly
MEM12023A	Perform engineering measurements	MEM05004C	Perform routine oxy acetylene welding
MEM13014A	Apply principles of occupational health and safety in the work environment	MEM05003B	Perform Soft Soldering
MEM12024A	Perform computations	MEM03001B	Perform manual production assembly
MEM14004A	Plan to undertake a routine task	MEM05007C	Perform manual heating and thermal cutting
MEM15002A	Apply quality systems	MEM05012C	Perform routine manual metal arc welding
MEM15024A	Apply quality procedures	MEM07023B	Use workshop machines for basic operations
MEM18001C	Use hand tools	MEM16005A	Operate as a team member to conduct manufacturing, engineering or related activities
MEM18002B	Use power tools/hand held operations		

Students will also complete additional HSC content to fulfil the NSW NESA syllabus/examinable requirements for this course

Course contribution (to be made directly to school): Prelim - \$60, HSC - \$60

Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course. *If you are unable to make contributions or are experiencing financial difficulty, please contact your school.*

Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course. *Please discuss any matters relating to refunds with your school*

Course specific resources and equipment:

Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of students undertaking this course. *Please discuss with your school if you are unable to, or have difficulty meeting these requirements.*

- Safety Glasses – clear
- Covered sturdy leather shoes or boots
- A4 ring binder and plastic sleeves

Exclusions:

VET course exclusions can be checked on the NESA website at <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

Assessment and course completion**Competency-based assessment**

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

Our RTO acknowledges the experience and prior learning of our students. Students who are able to present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.

Mandatory Work Placement

Students undertaking this course are required to complete work placement to a minimum hours as specified below. Work placement involves the student completing real work experiences in industry settings. In some courses, in-school events may contribute to mandatory work placement hours. Where this is possible, students will be fully informed upon enrolment.

- 2 Unit x 1 year courses: 35 hours
- 2 Unit x 2 years courses: 70 hours
- 4 Units x 1 year courses 70 hours
- Some Specialisation Courses may require additional work placement

Optional HSC examination

Students completing this course are eligible to sit an optional, written HSC examination. The purpose of the examination is to provide a mark which may be used in the calculation of the ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility to receive an AQF VET qualification.

Specialisation studies

Students may be offered the opportunity to undertake additional units of competency and credit towards their qualifications via Specialisation Studies. Information will be made available to students where appropriate.

N Determinations

Where a student has not met NSW Education Standards Authority (NESA) course completion criteria, (including meeting work placement requirements), they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N' award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing NESA requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Employability skills:

There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. A summary of the employability skills developed through this qualification can be downloaded from <http://employabilityskills.training.com.au/>

School-based Apprenticeships and Traineeships (SBATs)

A school-based traineeship is available in this course.

To express an interest or obtain further information go to <http://www.northernnsw.startmytrade.com.au/>

Your school SBAT Coordinator, Careers Advisor, VET Coordinator or VET Teacher is available to discuss apprenticeship and traineeships as part of your HSC.

By enrolling in a VET qualification in NSW Public Schools Tamworth RTO 90162, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. You will be expected to complete assessments relevant to the qualification and adhere to the requirements of the NSW Education Standards Authority (NESA)

**AHC20116 Certificate II in Agriculture (AHC 2.0)
Statement of Attainment towards AHC20116 Certificate II in Agriculture (AHC 2.0)**

2020 STAGE 6 COURSE DESCRIPTION – PRIMARY INDUSTRIES

This Course is available as	2 Unit x 1year/120 hours	2 Unit x 2years/240 hours	4Unit x 1year/240 hours
Participants in this program are all enrolled in NSW public schools secondary schooling. Participants in this program are all enrolled in the NSW Higher School Certificate (HSC) or Record of School Achievement (ROSA) which contributes to the volume of learning and the amount of training for this qualification. All activities that the learner is required to be engaged in to complete this course are conducted under supervision.			
Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.			

Board Developed Course	Category B status for Australian Tertiary Admission Rank (ATAR)
This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.	
Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the Agriculture, Horticulture and Primary industries. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from https://www.aapathways.com.au/careers-for-australian-apprenticeships-traineesh/job-pathways	

Course structure: The following content will be addressed as part of this Qualification. Reduced or modified patterns of delivery may target specific units of competency. <i>Please discuss units of competency with your school.</i>			
Compulsory/Core Units – HSC Examinable		Elective units	
ANCWHS201	Participate in WHS processes	Students may study a range of units drawn from the following areas	
AHCWRK209	Participate in environmentally sustainable work practices	Tractors AHCMOM202	Operate tractors
AHCWRK201	Observe and report on weather	AHCBIO201	Inspect and clean machinery for plant, animal and soil material
AHCWRK204	Work effectively in the industry	Feeding and watering stock AHCLSK211	Provide feed for livestock
Livestock Stream			
AHCLSK202	Care for health and welfare of livestock	Fencing AHCINF202	Install, maintain and repair farm fencing
AHCLSK205	Handle livestock using basic techniques	AHCINF201	Carry out basic electric fencing operations
AHCLSK204	Carry out regular livestock observation	Showtime AHCLSK316	Prepare livestock for competition
AHCLSK206	Identify and mark livestock	A variety of other units relevant to farm assistance and agricultural work may also be delivered by other RTOs. Talk to your school for more information.	

Course contribution (to be made directly to school): Pre \$50 HSC \$50
 Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course.
If you are unable to make contributions or are experiencing financial difficulty, please contact your school.
Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course.

Please discuss any matters relating to refunds with your school

Course specific resources and equipment:

Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of students undertaking this course.

Please discuss with your school if you are unable to, or have difficulty meeting these requirements.

Exclusions:

VET course exclusions can be checked on the NESA website <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/primary-industries-syllabus>

Assessment and course completion**Competency-based assessment**

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

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Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Foundation Skills

Foundation skills are the underpinning communication skills required for participation in the workplace, the community and in adult education and training. Language, literacy and numeracy, or LLN, is the traditional way of referring to the ability to speak, listen, read and write in English, and to use mathematical concepts.

School-based Apprenticeships and Traineeships (SBATs)

A school-based traineeship is available in this course.

To express an interest or obtain further information go to <http://www.northernsw.startmytrade.com.au/>

Your school SBAT Coordinator, Careers Advisor, VET Coordinator or VET Teacher is available to discuss apprenticeship and traineeships as part of your HSC.

By enrolling in a VET qualification in NSW Public Schools Tamworth RTO 90162, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. You will be expected to complete assessments relevant to the qualification and adhere to the requirements of the NSW Education Standards Authority (NESA)

School Based Apprenticeships and Traineeships – SBATs

School based apprenticeships and traineeships provide students with the opportunity to attain a nationally recognised Vocational Education and Training (VET) qualification as well as their Higher School Certificate (HSC) and gain valuable work skills and experience through paid employment.

KEY FEATURE OF SCHOOL BASED APPRENTICESHIPS AND TRAINEESHIPS

School Based Apprentices are required to:

- Enter into a Training Contract for a nominal duration of generally five years; two years part time followed by three years full time post the HSC.
- Undertake a minimum requirement of 100 days of paid employment unless otherwise stated in the Vocational Training Order (VTO) by 31 December of the year they will complete their HSC.
- Enrol in a minimum Certificate III AQF qualification.

School Based Trainees are required to:

- Enter into a Training Contract for a term of sufficient duration to allow them to complete their formal training requirements for the HSC as well as the minimum requirement of 100 days, of paid employment by 31 December of the HSC year.
- The minimum training term nominated on the training contract for a school based traineeship must be 18 months. However, the Commissioner for Vocational Training will consider variations to this timeframe where required.

School based apprentices and school based trainees will be on the job for approximately one day each week but a minimum of 100 days over Year 11 and Year 12. For the building trades, school based apprentices will undertake 144 days of work based training over two years while at school. For the plumbing trades, school based apprentices will undertake 180 days of work based training over two years while at school. For the electro-technology trades, school based apprentices will undertake 180 days of work based training over two years while at school.

For the automotive, hospitality and metals and engineering trades, school based apprentices will undertake a minimum of 100 days of work based training over two years while at school. For other trades updated information will be available as Industry Training Advisory Bodies (ITABs) release new guidelines.

Comparison of School Based Apprenticeships and Traineeships

	School Based Traineeship	School Based Apprenticeship
ATAR	ATAR option available in some industry areas	ATAR attainment is difficult
CERTIFICATION achieved post HSC	Certificate II or Certificate III	Student is working towards a Certificate III
Articulation	STAGE II articulation both on and off the job into Cert III Trade Course	Transcript of competencies achieved towards Trade Cert III
Contract	Two year part time	Indentured under a 5 year contract and the first two years part time and then 3 years full time
Progression	Students and employers make an informed decision regarding the students progression into Stage II of the Apprenticeship course	The apprenticeship Training Plan outlines all of the aspects of the SBAT. The completion date is defined in the Training Plan and generally falls after the student has completed their HSC.

FREQUENTLY ASKED QUESTIONS ABOUT SCHOOL BASED APPRENTICESHIPS AND TRAINEESHIPS

How to apply to become a School Based Trainee?

Make sure you discuss this with your school Careers Advisor immediately as this may affect your choice of subjects for Years 11 and 12.

To sign up and apply for jobs advertised go to www.sbatjobs.info

How are School Based Trainees selected?

By competitive application – this involves industry representatives, interview with potential employer and a trial work experience in Term 3 or 4 of Year 10.

How does the School Based Trainee travel to the workplace and TAFE?

Students are required to ensure they can make their own way to both the workplace and TAFE (if required).

What happens if an SBAT misses classes at School?

Students must ensure they communicate regularly with their school VET Coordinator and teachers to manage their school work load. Each school will provide mentoring support as required.

INDUSTRY – BASED LEARNING STAGE 6 COURSE

The Board of Studies has approved a Board Endorsed Course in Industry-based Learning to give HSC unit credit for the 'on-the-job' component of school based apprenticeships and traineeships. This HSC unit credit would be in addition to the unit credit for the formal 'off-the-job' training that students already receive through their HSC VET courses.

The Industry-based Learning Stage 6 Course is available to students with an approved school-based apprenticeship or traineeship training contract and who are also entered for the appropriate HSC VET course(s) for the formal off-the-job training component of the school-based apprenticeship or traineeship.

The new Industry-based Learning course may be credited for a minimum of 2 units and a maximum of 4 units out of the 22 units required for the HSC. The unit credit from this course may be counted in either the Preliminary and/or HSC pattern of study.

HSC Course Descriptions Course: Industry-based Learning	Course No: 19905
2 units for each of Preliminary and Higher School Certificate (HSC) Board Developed Course	
<p>Course Description</p> <p>The course is available for students:</p> <ul style="list-style-type: none"> ▪ with an approved school-based apprenticeship or traineeship training contract, and ▪ who are also entered for the appropriate HSC VET course(s) for the formal off-the-job training component of the school-based apprenticeship or traineeship <p>The purpose of this course allows students to demonstrate the additional knowledge, understanding, skills, values and attitudes they develop from on-the-job training component of the school based traineeship or apprenticeship.</p>	
<p>Course Requirements:</p> <p>Students need to provide evidence of industry-based learning that is developed through the on-the-job training attendance requirement.</p> <p>Evidence of Industry-Based Learning which consists of two parts:</p> <ul style="list-style-type: none"> ▪ a log of these tasks and activities which have been undertaken in the workplace which are related to the course outcomes, and ▪ a reflective and self-descriptive journal of learning related to the course outcomes which has developed from the on-the-job training component of the school based apprenticeship or traineeship. 	
<p>Assessment:</p> <p>Evidence of Industry-based learning will be assessed by the school.</p> <p>Students will have to provide on-going evidence of their learning through:</p> <ul style="list-style-type: none"> ▪ the log, and ▪ the journal 	

Preliminary Courses 2020

Student's Name: _____

The courses listed below are all offered in good faith. However a particular course will only run if sufficient students select the course and if staffing permits. There is a charge for some courses and students will have to meet the cost of individual projects which are required in some courses. The school will also consider enrolling the student in distance education if it is thought to be imperative that the student do a particular course. Please indicate your first preference on each line. Students may choose only one TAFE subject.

NOTE: Only one Category B course can be included for the ATAR. No BEC counts towards ATAR. A maximum of only one course delivered off campus may be chosen.

Delivered at Merriwa Central School (Choose 12 units – 6 subjects)

LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	LINE 7
<input type="checkbox"/> English Standard <input type="checkbox"/> English Studies (Cat B)	<input type="checkbox"/> Mathematics Standard <input type="checkbox"/> Mathematics Advanced <input type="checkbox"/> Other: _____	<input type="checkbox"/> Chemistry <input type="checkbox"/> Hospitality - Food & Beverage (Cat B) Pre(\$120) HSC (\$150) <input type="checkbox"/> Hospitality -Kitchen Operations (Cat B) Pre(\$120) HSC (\$150) <input type="checkbox"/> Other:_____	<input type="checkbox"/> PDHPE <input type="checkbox"/> Visual Arts Pre(\$60) HSC (\$60) <input type="checkbox"/> Primary Industries (Cat B) Pre(\$50) HSC \$50) <input type="checkbox"/> Other:_____	<input type="checkbox"/> Modern History <input type="checkbox"/> Business Services (Cat B) Pre (\$40) HSC (\$40) <input type="checkbox"/> Metal & Engineering (Cat B) Pre (\$60) HSC (\$60) <input type="checkbox"/> Other:_____	<input type="checkbox"/> Agriculture Pre (\$40) HSC (\$40) <input type="checkbox"/> Business Studies <input type="checkbox"/> Sport, Leisure & Recreation (BEC - Non ATAR) <input type="checkbox"/> Other: _____	<input type="checkbox"/> Biology <input type="checkbox"/> Industrial Technology Pre (\$40) HSC (\$40) <input type="checkbox"/> Photography & Digital Media (\$60) (BEC - Non ATAR) <input type="checkbox"/> Other: _____ <input type="checkbox"/> Industry Based Learning (tied to SBT)

Please sign this form and return it to the office.

* I am: definitely probably beginning my Senior studies at Merriwa Central in 2020

* I would like a pattern of study which provides the option of going to University. Yes No

Student Signature: _____

I have discussed this subject selection with my son/daughter and am aware of his/her choices and their implications. I understand that a course will only run if staffing permits and sufficient students select it. I understand that some courses have a fee attached and am prepared to pay this amount.

Signature of Parent/caregiver: _____ Date: _____

Senior Course Selection 2020

Although all courses are offered in good faith, a particular course will only run if staffing permits and if sufficient students select it. There is a charge for some elective courses which helps to pay for the materials used in the course. Students are required in addition to meet the costs of individual projects, especially take-home projects using high cost materials.

What courses do I have to study to get an HSC?

- A minimum of 12 units in the Preliminary Year
- A minimum of 10 units in the HSC Year

What courses are included in an ATAR?

- Your best ten units of board Developed courses
- Only one Category B Course

How do I select my Preliminary Courses?

- Re-read your Senior Course booklet carefully
- Remember to consider your ability, interests and career hopes
- Select your Preliminary courses by ticking in the space next to each of your choices
- Do not select more than one course on a line
- You must choose a total of at least twelve units
- Discuss your choices with your parents and staff

What about TAFE courses?

TAFE Courses will be discussed at the Stage 6 Information Evening

What about courses which aren't offered at Merriwa?

If you particularly want to do a course which is either not offered at Merriwa or does not have the staffing or numbers to run, and we feel you have the ability and aptitude both for the course and for 'distance education', we will do all we can to enrol you in that course at Dubbo Distance Education Centre. If this is the case, please see the deputy principal.

What if I am still unsure of which courses to choose?

Discuss the situation with Miss Kenaly, Mr Lomax, Mrs Hegarty, Mr James or your class teachers.

Merriwa Central School
Bow Street
Merriwa NSW 2329
www.merriwa-c.school@det.nsw.edu.au
August 2019