

Merriwa Central School

Valuing individual potential - achieving personal best



Student Information 2024



Merriwa Central School

“Valuing individual potential - achieving personal best”

Merriwa Central School - a school that values its students, staff and community

We believe that students should become life long learners through: development of respect for themselves and others; effective teaching and learning; development of self-discipline and a school welfare and discipline system that is fair and supportive.

We believe that teachers need to be informed learners and effective communicators who promote the education and well-being of all students.

We believe that the school is an integral part of the community and value the interaction between the community and the school in the development in students of citizenship and pride in their community.

School Hours - Secondary

Monday, Tuesday Thursday and Friday

8:55am Roll Call
9:00am Period 1
9:55am Period 2
10:50 Recess
11:10am Period 3
12:05pm Period 4
1:00pm Lunch
1:40pm Period 5
2:35pm Period 6
3.30pm Final Bell

Wednesday Terms 1 and 4

8:55am Roll Call
9:00am Sport Assembly
9:05am Sport
10:50am Recess
11:10am Period 1
12:05pm Period 2
1:00pm Lunch
1:40pm Period 3
2:35pm Period 4
3.30pm Final Bell

Wednesday Terms 2 and 3

8:55am Roll Call
9:00am Period 1
9:55am Period 2
10:50 Recess
11:10am Period 3
12:05pm Period 4
1:00pm Lunch
1:40pm Sports Assembly
1:45pm Period 6
3.30pm Final Bell

Important - Students should not be at school until after 8:30 am each morning. There should be no loitering on the footpath outside the school in the mornings - once students arrive at school, they should come inside the gates.

School Hours - Primary

8.55am	Morning Assembly
11.00 - 11.30am	Recess
1.00 - 1.35pm	Lunch
3.00pm	Town children go home
	Bus children may play
3.20pm	Buses arrive



School Song

The school song is sung on formal occasions.

Boys and girls all students loyal,
Raise our colours gold and royal.
Sing a song all free from toil
To our Central School.

Most of us are striving,
Some of us deciding,
What we'll do when we leave school
And give up swot for something far more tiring.

Sports and frolic these are they
That round out our working day
And for these we turn forever
To our Central School.

* sung to the tune of "Men of Harlech"

Secondary - Junior Lockers

Limited number of junior student lockers are available for hire for \$20.00 per year. \$10.00 will be refunded at the end of each year once the lock is returned. Rental Application forms can be obtained from the secondary office.

P & C Association

The P&C provides tremendous help and support to the school with both planning and resources. The P&C has representatives on the school's Finance, Curriculum, Welfare and Planning Committees. P&C Meetings are held on the first Tuesday of each month at the RSL Club. Please come along to meetings and support your school. The AGM is held in March.



Staff

The Principal is responsible for the overall leadership and management of the school. Parents are welcome to contact the school to make an appointment to see the Principal if they feel the need to discuss a matter or area of concern.

The two Deputy Principals, three Assistant Principals at Primary and four secondary Head Teachers assist the Principal with the day-to-day organisation of the departments.

In secondary, each year group has a Year Adviser to look after its welfare. Girls have their own Student Adviser (Girls) - to help them. The Teacher/Librarian is responsible for organising all aspects of the school library, which is the 'learning hub' of the school. The School Counsellor is trained to help individual students with personal worries, study techniques, etc. Students may be referred to the counsellor by their Year Adviser, but may also make an appointment themselves. Classroom teachers provide the learning across the Key Learning Areas and a range of extra curricula activities.

The school's Administration and Support Staff are essential to the smooth running of the school. Their work includes office duties, assistance in the science and food labs, the libraries, classrooms, ag farm and repairs and



Student Representative Council (SRC)

The SRC consists of two elected representatives from each year from Year 3 to Year 12. With SRC Office Bearers being selected from senior years and elected to the roles of President, Vice President, Secretary, Treasurer, and Publicity Officer. The Secondary SRC meets once a week and Primary meets weekly to give students a voice on what matters to them at Merriwa Central School and build connections within the community.

Our primary SRC also has the responsibility of ensuring that students have a range of equipment

to play with. They liaison with the SRC coordinator teacher to plan school events and fundraisers as well as looking for Safe, Respectful Learners whilst on the playground.

The SRC is the student voice in the school, and allows students to present ideas and suggestions to the staff for consideration. The executive of the SRC (and other members in rotation) meet regularly with the Principal to discuss matters of concern.



Staff List 2024

Principal:	Mr Darren Noonan
Deputy Principal:	Ms Lisa Zielinski
Deputy Principal Wellbeing:	Ms Narelle Smith
Assistant Principal:	Mrs Keirra Hourn Mrs Sarah Roberts
Head Teachers:	Mr Adam Dubois (Rel) - Teaching and Learning Mr Greg Woods (Rel) - VET/TAS/PDHPE Miss Emma Piper - Secondary Studies Mrs Elizabeth La Trobe - HT Special Ed
Teaching Staff:	
Secondary:	Mrs Laura Fulwood Ms Deeanne de Almieda - Year 9 Adviser Miss Emma Piper Ms Cheryl Ham Mr Harley Hannon - Year 11 Adviser Ms Tara Jane Hogan Miss Grayson Tilse - Year 7 Adviser Mr Sean Cleary - Year 12 Adviser Miss Laura Wenzel - Year 8 Adviser Ms Elizabeth Sinclair
Primary:	Mrs Courtney Martin Mr Jacob McGrath Mrs Alyssa Moore Ms Kylie O'Connor Miss Nicole Johnston Mrs Julie Llewelyn Ms Abbey McDonald Miss Emellia Sexton Mrs Lauren Sinderberry Mrs Tammy Parker
Student Support Officer:	Mrs Vanessa Whitten
Administrative Manager:	Ms Lynsey Mills
Admin & Support Officers:	Ms Karen Bush Mrs Terri Cunningham Mrs Suzie Kirk Miss Kellie Porter Mrs Fiona Wightman Ms Kate Morgan
Learning Support Officers:	Mrs Kelly Elliott Mrs Maria Gibbons Miss Cara Hunt Mrs Wendy Johnson Mrs Jill Meuleman Mrs Melissa Swan Mrs Yvonne Vidler Ms Hannah Walmsley Mrs Terri Woods Mrs Nyssa Caban Mrs Ash Georgiades Ms Danielle Taylor
General Assistant:	Mr Richard Gibbons
Farm Assistant:	Mr Kevin Davidson

Curriculum

The school follows the curriculum determined by the NSW Board of Studies, with courses divided into eight Key Learning Areas (KLAs)

- English
- Mathematics
- Science
- Human Society & Its Environment
- Physical Education/Health/Personal Development
- Creative and Performing Arts
- Languages Other Than English
- Technology and Applied Studies.

Subjects available to Year 7 Students are: English, History, Geography, Visual Arts, Music, Mathematics, Science, PD/H/PE, Technology.

Book Requirements

Students are required to have two A4 folders with 4 D-rings. They need to purchase A4 books, cover them and organise them into the folders. They will also need to organise plastic envelopes to keep hand outs in.

Other Equipment

All students should have their own pencil case that includes the following items: red, black and blue biros, lead pencil, eraser, plastic or wooden ruler, glue stick, scissors and pencil sharpener. Students may be required to use USB sticks in some classes. Safety glasses are also required. School folders and workbooks should be clearly marked with name, class and subject. Secondary students are also required to purchase a calculator specifically a Casio Scientific fx-82au.

Diary

Each year, secondary students are issued with a school diary. This is to record homework, assignment and test dates. The purpose of the diary is to assist students in developing organisational skills. Students need to be sure that the diary is taken to every lesson and is used for school matters only, as teachers and parents often look at them and check information.

Years 7 - 10	
English	148 page A4 Exercise Book 96 page A5 Exercise Book
History Geography	148 page A4 Exercise Book 148 page A4 Exercise Book
Music	148 page A4 Exercise Book
Mathematics	148 page A4 Exercise book (not a Grid book) - 2-3 Books
Science	148 page A4 Exercise book - 1-2 books Assignment Book
PD/H/PE	148 page A4 Exercise Book
Years 7/8	
Technology Mandatory	148 page A4 Exercise Book
Year 8	
LOTE	148 page A4 Exercise Book
Visual Arts	A3 VA Diary
Years 9/10	
Commerce	148 page A4 Exercise Book
Agriculture	148 page A4 Exercise Book
Child Studies	148 page A4 Exercise Book
PASS	148 page A4 Exercise Book
Photographic & Digital Media	148 page A4 Exercise Book

Homework

Students in Years 7-12 are taught by a number of specialist subject teachers. Homework activities will vary according to the needs of these subjects.

Whilst most homework will consist of completing work begun in class and preparing for future lessons, students may also be given work to consolidate what they have learnt and help them to progress to the next stage of learning. This homework is in addition to formal assessment tasks that are set as part of the assessment program for a course.

In addition to completing assessment tasks and homework, students are expected to spend time at home reviewing the work they have learnt in class.

Primary

School books are given to primary children at the beginning of the school year. These books should be clearly marked with name, class and subject.

Other Equipment - All students should have their own pencil case that includes the following items: red, black and blue biros, lead pencil, eraser, plastic or wooden ruler, glue stick, scissors and pencil sharpener. Students will be required to use computer disks, or USB sticks in some classes. School folders and workbooks should be clearly marked with name, class and subject.

Reports

Written reports are provided twice per year in all years. Parents can ring the school at any time for information on how their child(ren) are progressing.

Sport

Sport is an integral and compulsory part of the curriculum, and the school has a well-planned sports program. Correct attire is essential and parents' cooperation is requested. Sport is held each Wednesday morning in Terms 1 and 4 and Wednesday afternoon in Terms 2 & 3. Selections for secondary sport may include: Basketball, Netball, Soccer, Touch Football, Dancing, Golf, Court Games, Fire Fighting, Steers, Lawn Bowls, Swimming, Squash, Horse Sports, Fishing, Hockey, Cricket and Martial Artercise.

Students unable to participate in Wednesday sport must bring a signed, dated, note from their parent and take it to the Sports Organiser before school. These students will accompany their peers to sport but will not have to participate.

All students are placed in one of our four sporting houses Blaxland (red), Lawson (yellow), Oxley (green) or Wentworth (blue). These houses compete against each other at the annual swimming, athletics and cross-country carnivals, and during occasional Wednesday sporting competitions. Students from Year 6 will be placed in the same house when they progress to secondary.

Excursions

Excursions are an essential part of education and school life and should be attended. Specific details will be given to parents in notes home. All excursions are first approved by the Principal.

If an excursion involves swimming, travel or overnight stays, an individual permission note will be sent home. Unless otherwise advised, school uniform must be worn on all excursions.

Canteen

Voluntary work in the canteen is an excellent opportunity for parents to support the school and children. Please try to make time to do so!

The secondary canteen operates every Wednesday and Friday. Lunch may be ordered from the canteen **before school**. Permission will NOT be given for any student to purchase lunch down town on canteen days. Primary canteen operates Monday only.

General School Contributions

Parents are encouraged to support the school by paying a school contribution which will be used by the school to buy items that will benefit your children. We have set the school contribution low in the hope that all families will be able to afford to contribute.

One child	\$20.00
Family contribution	\$30.00

Parents and caregivers are assured that no embarrassment or discrimination will occur as a result of non-payment of the school contribution fee. If you would like to contribute, but are experiencing difficulties, please contact the Principal who will discuss options with you, such as payment by instalment.

Elective Fees

Most practical elective courses in Years 9-12 attract a compulsory charge which helps to pay for the materials used. These charges vary depending on the cost of the materials used or consumed.

These elective charges must be paid by the end of Week 5, Term 1. If not, the student will have to select the course which has no charge. In addition to the set charge, students are required to meet the costs of individual projects, especially take-home projects using high cost materials.

Payments

Students who need to make payments at the office should do so before school so they don't risk losing the money through the day. The School Bytes payment facility can be accessed through the Merriwa Central School website or through the Audiri App. School Bytes is an online parent portal that parents can make online payments, view paymeny history, sign permission forms and request refunds.

Assemblies

Secondary assemblies are held on Monday mornings before roll call. They are chaired by SRC members. Assemblies are signalled by the ringing of three bells. Merit assemblies are held Week 4 and Week 9 of each term in the Great Hall. Parents are always welcome.

K-12 assemblies are held as required. These are great opportunities for the whole school to get together. Special events are also held during the year on a K-12 basis: eg Anzac Day, Presentation Night, Education Week.

Attendance

Students are expected to be at school every day. This includes sports days, sporting carnivals and excursions.

The attendance rolls marked by the roll call teachers are legal documents and any absences should be *explained* in a *signed and dated note* from the parents. This note should be brought in the day the student returns to school. If a note has not been received, a letter will be sent home requesting an explanation.

If a satisfactory explanation is not received within seven (7) days of the absence, the absence is permanently recorded as unexplained. If students are likely to be away for more than a few days, please ring the school to let us know.

Children going home for lunch or having to leave school for any reason, must have a written explanation which is to be taken to the Deputy Principal before school. All notes must be *written and signed by parents and dated*.

There are five School Development Days during the year - on the first day of Terms 1, 2 and 3 and on the last 2 days of Term 4. On these days, (sometimes called pupil-free days) there are no scheduled lessons and there will be no supervision, although the staff of course are still hard at work!

Lunch Pass

Secondary students can request a lunch pass that will be issued at the beginning of the school year. Students obtain a form that parents must sign. Permission to leave the school during school hours may be withdrawn in cases of inappropriate behaviour.

Visitors

It is important that all visitors to the school need to come to the office and sign in. This includes parents, canteen workers, helpers and ex-students.

Illness

Ideally, if a student is ill they should stay home, however, if a student becomes ill at school and is unable to work in class, they should report to the office. The parents/caregivers will be contacted to collect the student, otherwise they will be monitored in the clinic or the office.

Prescribed Medications

Schools are drug free zones and therefore students are not to carry any medication except for asthma inhalers. All medications including Panadol/ Paracetamol must be brought to the office for safe storage. A trained member of staff will hand out the medication as prescribed. Therefore if a student needs to take medication at school, the parent will need to complete a 'Request for administering prescribed medication to the student' form which details dosage and administering details. This form should be brought to the office in the morning along with the medication.

School News

The Audiri App is the main communication tool between the school and parents. The Merriwa Central School App also provides a calendar of events and important announcements or messages are relayed to parents using this app. Information about school news and events is also published Weeks 2, 4 and 6 in our school newsletter.

The school website provides additional information for parents, including an archive of past editions of the school newsletter, school policies and excursion letters. You can also follow us on Facebook for the latest news events.

Personal Property

Students are responsible for their own personal property. To reduce losses by theft or misadventure, all personal property should be marked with the student's name. Nametags are strongly recommended to ensure that lost clothing gets back to the owner.

Students should not leave money or valuables in their bags at any time. These may be taken to the office for safekeeping.

Students who ride bikes to school are to park them neatly near the bottom gate at secondary. Please remember however, that the school cannot be held responsible for any loss or damages that may occur.

Emergency Procedures

In the case of an emergency evacuation, an evacuation emergency announcement will sound continuously. All students are to follow the instructions given by their class teacher to assemble on the top oval for secondary and up from the amphitheatre at Primary.

If it is a lockdown situation, a lockdown emergency announcement will play, which means *stay indoors*. Students are to proceed to the closest classroom, following staff instructions, or if alone lock the doors and remain silent until the Chief Warden gives the all clear.

Student Assistance Scheme

The school receives a small amount of money from the government to assist parents who may be in financial difficulties and need help with school uniform, equipment or subject fees. Forms are available at the office and all applications are treated in confidence. Student assistance for excursions will be considered via separate application. If you would like more details, please contact the Principal.

Merit System

Teachers give commendations by signing blue slips. Commendations are given for outstanding work in class, sport, school service or school representation.

Commendations enable students to earn merit certificates then bronze, silver and gold certificates. The details are given below. ALL students are encouraged to work their way to as many commendations, merit certificates and awards as possible in their time at school.

Merit certificates are also issued by class teachers at Primary and K-12 Assemblies. Book awards are also made at Primary Assemblies. Names of the children who win awards and certificates are put into our newsletter.

Awards of excellence are made on Presentation

MERIT LEVELS	HOW A STUDENT GETS TO THIS LEVEL	HOW IT IS RECOGNISED
Commendations	Teacher's issue a Blue Slip to recognise effort and achievement in any aspect of school life	Blue Slip placed in collection box in the front office and recorded by Deputy Principal.
Merit Certificates	Five (5) commendations recorded by Deputy Principal.	Year Adviser hands these out at formal assembly.
Bronze Award	Forty (40) commendations (record kept by Deputy Principal)	Principal awards Bronze Certificate and a pen at a 7 - 12 formal assembly.
Silver Award	One hundred (100) commendations	Principal awards Silver Certificate and a key ring at 7 - 12 formal assembly.
Gold Award	One hundred (100) commendations	Awarded at Presentation Night. Student also receives an engraved glass.

Peer Support Program

This program involves Year 10-11 students being trained to help new Year 7's with their transition to secondary school. The Year 7's are helped to overcome peer group pressure and develop better self-esteem and self-confidence. The program also develops leadership skills and responsibility in the Peer Support leaders.

Bus Travellers

Students travelling to school by bus must enter the school grounds immediately on arrival at school – no waiting for other children outside the gates! They should not be dropped off anywhere except at school. A conveyance subsidy is payable to parents who have to transport their children a distance in excess of 2 km to school on a public road, or to the nearest bus pick-up point. Travel on private property is not included in the distance. A special trip must be made to be eligible. As the subsidy is payable from the date of application, not from the date of enrolment, you are advised to do this as soon as possible. Application forms are now available online at apps.transport.nsw.gov.au/ssts, or phone 131 500. Students catching a bus home are to wait in the appropriate bus line.

Lunch Pass

If a secondary student lives close to the school they can apply for a lunch pass at the beginning of the year. A lunch pass is a privilege and may be withdrawn if a student does not follow the rules which are explained in the application.

Student Use of Motor Vehicles

The school is well aware of the risks associated with inexperienced drivers and riders, and we are concerned that these risks be minimised. To this end, the following school rules apply:

A student driving a car or riding a motorcycle to and from school must hold a current licence.

The car or motorcycle must be parked during the day just outside the fence on the Ag Farm side of the school oval.

Another student may only be taken as a passenger in a car if:

- the driver is the older brother or sister of the passenger, OR
- the passenger is in Year 12 and has the written permission of his/her own parents/caregivers and the driver's parents.

No student is to take a student pillion passenger to/from school on his/her motorcycle.

Parents are requested to complete and sign a special permission note available from the office if they wish to give their child(ren) permission to drive/ride a vehicle to and from school or to be a passenger in a car driven by an older brother/sister.

Discipline Code

All students are required to follow the school's Discipline Code. The school rules are printed at the back of this booklet and are displayed in every classroom and around the school. The code applies to students while they are in the classroom, in the playground, at sport, on excursions and while they are travelling to and from school.

Students who choose to misbehave and fail to follow the school's discipline code must be prepared to face the consequences of their actions. These consequences may include, removal from class, loss of privileges, detention, school service, etc. In many cases, parents will be contacted.

If students damage school furniture or resources, they may be able to 'make amends' by repairing or compensating for the damage they have caused. If not, they may be required to perform school service. This may well be after normal school hours. In these cases, parents will be given 24 hours notice.

Rights and Responsibilities

The school's slogan is *Valuing individual potential — achieving personal best*. Our prime concerns therefore, are the rights of all children to learn and to feel happy and safe at school. We encourage our students to make appropriate decisions about their own behaviour. They all have rights, but with these rights come responsibilities. These are printed at the back of this booklet.

Suspension

The Principal will suspend from school any student who commits one of the following offences: possession of a suspected illegal substance; violence; possession of a weapon; persistent disobedience; criminal behaviour.

Students returning from suspension need to undergo a re-entry interview with their parents and the principal and will have their behaviour closely monitored through a card system.

School Rules

At Merriwa Central School we believe that learning is what unites us. We come together to learn in a safe and happy environment where there is mutual respect between all the members of the school community: students, teachers, parents and community members. We value and respect each other and our school environment, and want the wider community to recognise our worth and achievements. Our rules are guides to our behaviour, and our rights and responsibilities – ensuring that we learn in a happy safe environment.

LEARN ALL YOU CAN

- Pay attention in class
- Develop your knowledge and skills with the help of your teachers
- Attend school regularly
- Bring the necessary equipment for every lesson
- Make a genuine effort with all your homework

RESPECT ALL MEMBERS OF THE SCHOOL COMMUNITY

- Be polite and considerate of your fellow students, staff and other people who work and assist you at school
- Listen carefully when someone is speaking to you
- Follow your teacher's instructions
- Speak to others politely
- Avoid anything which might cause injury and embarrassment: violence, discrimination, harassment, bullying or intimidation
- Leave prohibited material (illegal drugs, alcohol, tobacco, weapons) at home and don't encourage its use
- Leave other people's property alone

LOOK AFTER THE SCHOOL

- Take care of the buildings, furniture, grounds natural environment and all our property
- Help keep everything clean and tidy
- Use bins appropriately for recycling

MAINTAIN OUR SCHOOL'S GOOD NAME

- Behave well in the classroom, in the playground, at sport, on excursions and while you are travelling to and from school

- Do your best in all school activities
- Wear the full school uniform with pride: show respect for yourself and for your school

BE IN THE RIGHT PLACE AT THE RIGHT TIME

- Never miss school or any lesson without proper permission
- Be punctual
- Always be within bounds

BE HONEST

- Always be honest and truthful
- Be sure to hand in all lost property

Rights and Responsibilities

RIGHTS	RESPONSIBILITIES
I have the right to be myself and to be treated as an individual	I have the responsibility to respect others as individuals and not to pick on them, tease them, try to hurt their feelings or persecute them for being different to me.
I have the right to be treated with understanding, respect and courtesy.	I have the responsibility to be well-mannered at all times, eg no interrupting in class, no name calling, no disruption of lessons, no rudeness.
I have the right to obtain maximum benefit from all classes and school activities.	I have the responsibility to follow all classroom directions, to be punctual in attending school and each lesson, to bring all necessary equipment, and to do all required work.
I have the right to be safe.	<p>I have the responsibility to the School by not hurting anyone in any way, eg threatening, hitting, hurting their feelings in any way.</p> <p>I have the responsibility to observe the special safety requirements and directions for the playground and practical subjects.</p>
I have the right to expect my property to be safe.	I have the responsibility to be honest and to respect property that is not mine, eg not to hide, steal or destroy the property of others and to report any such acts.
I have the right that my personal safety is guaranteed, that standards of good health are encouraged.	I have the responsibility to be honest and to respect property that is not mine, eg not to hide, steal or destroy the property of others and to report any such acts.
I have the right to have a pleasant, clean and well-maintained school environment.	<p>I have the responsibility to care for the school environment, not to litter school premises, deface or damage furniture or rooms, or in any way make the environment offensive to others.</p> <p>I have the responsibility to keep the school environment neat and clean and be prepared to remove litter and rubbish.</p>
I have the right to expect the local community to support, respect and have pride in the School	<p>I have the responsibility to behave so that the community will respect the School. I will maintain a high standard of dress at school. It is expected that I will be proud to wear my school uniform at all times.</p> <p>I have the responsibility to demonstrate to the local community by my out-of-school conduct that the School is a worthwhile place and is developing good citizens for the future. This applies especially to travel to and from school, work experience, sporting visits and excursions.</p>

UNIFORM

As part of the school's Discipline Code, students are required to wear school uniform. The school urges all parents to support this requirement. The uniform is available for purchase through the P&C at very reasonable prices or at Di's Clothing Patch in Merriwa. Forms are available from the office. The uniform is detailed below:

K-6 Girls - Summer

- Blue & white check dress with collar and short sleeves
- Navy skirt or navy shorts (*no stripes or logos*)
- Navy unisex polo shirt with emblem
- Short white or navy socks
- Black leather shoes or black leather joggers (*no flats as they do not meet OHS standards*)
- School cap, bucket hat or broad brimmed hat
- Navy jumper, school jersey or spray jacket

Yr 7 - 10 Girls - Summer

- Navy A-line skirt (appropriate length), navy shorts or navy trousers (*no stripes or logos*)
- Navy unisex polo shirt with emblem
- Short white or navy socks
- Black leather shoes or black joggers (*no flats as they do not meet OHS standards*)
- Navy jumper or jersey
- School cap, bucket hat or broad brimmed hat

K-10 Boys - Summer

- Navy shorts or long trousers (*no stripes or logos*)
- Navy unisex polo shirt with emblem
- Navy jumper or school jersey, spray jacket
- Short white or navy socks
- Black leather shoes or boots, black leather joggers (*no skate shoes as they do not meet OHS standards*)
- School cap, bucket hat or broad brimmed hat

Senior Girls

- Black Watch tartan skirt - long or mid length
- Lemon blouse or navy polo shirt with emblem
- Navy trousers or shorts
- Black leather shoes or black joggers (*no flats*)
- White socks or navy stockings
- Navy jumper, school jersey, spray jacket
- School tie (*optional*)
- School cap, bucket hat or broad brimmed hat

Sport - Colours (gold and royal)

- Gold polo shirt with emblem
- Royal shorts or royal track pants
- White socks
- Sports joggers
- Royal jumper, school jersey, school spray jacket
- School cap, bucket hat or broad brimmed hat

K-6 Girls - Winter

- Navy A-line skirt or navy trousers (*no stripes or logo*)
- Navy unisex polo shirt with emblem
- Short white socks or navy stockings
- Black leather shoes or black joggers (*no flats*)
- Navy jumper, school jersey, school spray jacket
- School cap, bucket hat or broad brimmed hat

Yr 7 - 10 Girls - Winter

- Navy A-line skirt or navy trousers (*no stripes or logo*)
- Navy unisex polo shirt with emblem
- Short white or navy socks
- Black leather shoes or black joggers (*no flats*)
- Navy jumper, school jersey, school spray jacket
- School cap, bucket hat or broad brimmed hat

Yr 7 - 10 Boys - Winter

- Navy trousers (*no stripes or logo*)
- Navy unisex polo shirt with emblem
- White or navy socks
- Black leather shoes or boots, black joggers (*no skate shoes*)
- Navy jumper, school jersey, school spray jacket
- School cap, bucket hat or broad brimmed hat

Senior Boys

- Navy shorts or long trousers
- Lemon shirt or navy polo shirt with emblem
- White or navy socks
- Black leather shoes, boots or black joggers
- Navy jumper, school jersey or school spray jacket
- School tie (*optional*)
- School cap, bucket hat or broad brimmed hat

Additional Items:

- Navy scarf
- Navy gloves
- Navy beanie
- Hair accessories:
 - Juniors— White or Navy
 - Seniors – white, lemon, navy, bottle green or black watch tartan

Jewellery

The only jewellery acceptable is one watch, necklace, bracelet, ring, gold or silver sleepers or stud earrings.

Students are actively encouraged to wear a hat in the playground at recess, lunch and outdoor lessons in the summer months. We don't want our students - your children - becoming skin cancer statistics in later life! The hat must be removed when the student is indoors.

Students should wear a suitable sunscreen at all times in the hot weather. This is available at the office.

Navy blazers and school ties are available for borrowing by students in debating teams and for official functions.

If there is a problem with uniform, students should wear as close as possible to uniform and bring a note to the head teacher explaining what the problem is. Failure to bring in a note will result in a pink slip.

PRACTICAL CLASSES: Leather footwear is compulsory. Department of Education & Training regulations stipulate that students in Science and other practical lessons must wear shoes with leather uppers. Students may be excluded from practical lessons if they are not wearing appropriate shoes.

Mobile Phones

Students are not to bring mobile phones to school UNLESS the phone is left in the office on arrival and picked up at the end of the day. (This acknowledges that some students have family, travel or work commitments that make a mobile phone outside of school hours a necessity). Students are also encouraged to leave MP3 players at the office. The school cannot take responsibility for valuable items that are left unattended in bags.

If students are found in possession of a mobile phone during school hours, the phone will be confiscated.

Mission Statement

At Merriwa Central, we aim to prepare students for their future role in a world of rapid technological and social change and encourage them to strive for personal excellence so that they will:

- competently demonstrate literacy, numeracy, communication, problem-solving, technology and information services
- work cooperatively with others as a member of a team
- willingly accept responsibility for their own learning and actions
- care about and value the environment and have a strong sense of social responsibility
- contribute positively to school life with pride in their own achievements and those of others
- have a committed and critical approach to their own learning which they see as a lifelong process

History

The school began as a 'National School' in 1850 on a site near the Merriwa River. It is therefore one of the oldest schools in NSW!

In 1878, the school moved to Mackenzie Street, and in 1920 to its present site. The secondary department moved up the hill on Bow Street in 1959. The school has been on two sites since then.

Contacting the School

Secondary office is open from 8:30am – 3:30pm

Primary office is open from 8:30am - 3:30pm

The phone number is:

Office: 6548 2119





For more information, please contact:

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Assistant Principal - Emma Killen Keirra Hourn (*Infants*) Sarah Roberts (*Primary*)

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